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ST. MICHAEL'S COLLEGE BULLETIN

177/197/25



DUPLICATE

CATALOGUE ISSUE
1951-1952

SAINT MICHAEL'S COLLEGE

Saint Michael's College, Winooski Park, Vermont, is a college of liberal arts and sciences, conducted under Catholic auspices and enrolling about a thousand students. During the regular school year it is normally open only to men, but in the summer session it is open both to men and women. The College offers courses leading to the Bachelor of Arts and Bachelor of Science degrees; also a limited number of graduate courses toward the Master's degree. The graduate courses are offered usually only in the summer session.

SAINT MICHAEL'S COLLEGE

WINOOSKI PARK, VERMONT



FORTY-EIGHTH ANNUAL CATALOG

1951-1952

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CALENDAR

FOR THE ACADEMIC YEAR — 1951-52

SUMMER SESSION 1951

First Term: June 25 to August 3

Second Term: August 6 to September 14

FALL TERM 1951-52

Sept.	24	Registration
	25	8:15 A.M. First classes
Nov.	1	All Saints' Day — no classes
	15	President's Day — no classes
	21	11:05 A.M. Thanksgiving Holiday begins
	25	8:00 P.M. Thanksgiving Holiday ends
Dec.	8	Feast of the Immaculate Conception — no classes
	15	Christmas Recess begins after the last class or laboratory
Jan.	2	8:00 P.M. Christmas Recess ends
	23	8:15 A.M. Mid-year examinations begin
	31	Mid-year examinations end
		8:00 P.M. Annual Retreat begins
Feb.	3	9:00 A.M. Annual Retreat ends

SPRING TERM 1952

Feb.	4	8:15 A.M. First classes
Apr.	8	Easter Recess begins after the last class or laboratory
	16	8:00 P.M. Easter Recess ends
May	8	College Day — no classes
	12-16	Senior Examinations
	22	Ascension Day — no classes
	23	8:15 — Final examinations begin
	31	Final examinations end
June	1	8:00 P.M. Baccalaureate
	2	10:00 A.M. Commencement

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Rutland, Vt.

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Winooski, Vt.

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Burlington, Vt.

MR. HARRY YANDOW
Burlington, Vt.

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REVEREND GERALD ERNEST DUPONT, S.S.E.

Academic Dean

REVEREND JOHN ANTHONY STANKIEWICZ, S.S.E. ✓

Treasurer

DR. JEREMIAH KINSELLA DURICK

Director of the Summer Session

REVEREND LORENZO D'AGOSTINO, S.S.E.

Dean of Men

MR. THOMAS AUGUSTINE GARRETT

Registrar

REVEREND VINCENT BENEDICT MALONEY, S.S.E. ✓

Librarian

REVEREND ARMAND FRANCOIS DUBE, S.S.E. ✓

Infirmarian

REVEREND GERARD EUCLIDE DUFORD, S.S.E. ✓

Secretary of the Alumni

REVEREND EDWARD JOSEPH TINING, S.S.E.

Director of Student Activities

MR. JOHN DANIEL DONOGHUE ✓

Director of Public Relations

MR. GEORGE WILLIAM JACOBS ✓

Director of Athletics

MR. JOHN BUCHAN

Business Manager

THE FACULTY

- 1 HENRY BECK ALBISER, S.S.E., M.S. (University of Notre-Dame)
Instructor in Mathematics and Physics
- ✓ 2 JOSEPH AMRHEIN, JR., M.B.A. (Boston University)
Assistant Professor of Business Administration
On leave 1950-51
- ✓ 3 ROBERT EDWARD ANSHELES, M.A. (Seton Hall College)
Assistant Professor of Sociology
- 3 ROBERT ROLAND BILLUPS, B.S. (St. Michael's College)
Instructor in Physics
- MARIUS BOHUN-GREENE, M.D. (Imperial University, Odessa)
Private Lecturer in Biology
- ✓ 4 MAURICE ULICE BOUCHER, S.S.E., B.A. (St. Michael's College)
Instructor in Religion
- ✓ 5 WILLIAM WELDE BURKE, M.A., Lic.Ph. (Woodstock College)
Assistant Professor of Philosophy
- ✓ 6 LEONARD ANTHONY CANERS, M.A. (University of Manitoba)
Assistant Professor of French
- 2 JOHN RICHARD CARPENTER, M.S. in Ed. (University of Notre-Dame)
Instructor in Sociology
On Leave 1950-51
- ✓ 7 HAROLD MATTHEW CARR, M.A. (Boston College)
Instructor in Philosophy
- ✓ 8 EDWARD JAMES CASEY, B.S. (St. Michael's College)
Graduate Assistant in Biology
- 9 ARMANDO OTTAVIO CITARELLA, Litt.D. (University of Naples)
Assistant Professor of Classical Languages
- 10 LORENZO D'AGOSTINO, S.S.E., Ph.D. (Catholic University)
Dean of Men
Associate Professor of Sociology
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Instructor in German
- ✓ 12 JOHN DANIEL DONOGHUE, B.A. (St. Michael's College)
Director of Public Relations
Instructor in Journalism

- 13 ARMAND FRANCOIS DUBE, S.S.E., Ph.B. (St. Michael's College)
Assistant Professor of Religion
- 14 GERARD EUCLIDE DUFORD, S.S.E., B.A. (St. Michael's College)
Instructor in History
- 15 GERALD ERNEST DUPONT, S.S.E., M.A., Lic. Med. Stud. (University of Toronto)
Academic Dean
Professor of History
- 16 JEREMIAH KINSELLA DURICK, Ph.D. (University of Ottawa)
Professor of English
Director of Summer Session
- 17 HENRY GEORGE FAIRBANKS, M.A. (Boston University)
Assistant Professor of English and Speech
On leave 1950-51
- 18 JOHN MARCELLUS FAUSTINA, S.S.E., B.A. (St. Michael's College)
Instructor in Religion
- 19 GEORGE ALBERT FORTUNE, M.S. (University of Vermont)
Instructor in Accounting
- 19 THOMAS AUGUSTINE GARRETT, M.A. (N.Y. State College for Teachers)
Registrar
Assistant Professor of Education
- 20 JOSEPH JOHN GEORGE, M.A. (Boston College)
Instructor in English
- 21 ARNOLD PIO GIANELLI, M.A. (London University)
Associate Professor of Economics
- 22 EDMUND JOSEPH HAMEL, S.S.E., M.A. (University of Toronto)
Professor of Philosophy
- 23 REV. WILLIAM PETER HAMMOND, B.A., B.Th. (University of Ottawa)
Instructor in Religion
- 24 CORNELIUS KAVANAGH HANNIGAN, M.A. (Boston University)
Assistant Professor of History
- 25 JOHN CONRAD HARTNETT, M.S. (University of Vermont)
Assistant Professor of Biology
- 26 ROBERT ALFRED HEBERT, M.Ed. (Harvard University)
Assistant Professor of Education
Testing and Guidance Counsellor
- 27 JEAN MARIE HERROUET, S.S.E., Litt.D. (University of Montreal)
Professor of Classical Languages

- 29 JAMES MURRAY HOLCOMB, B.S. (St. Michael's College)
Professor of Physics
- 29 THOMAS ALBERT HOLGATE, M.A. (Boston College)
Instructor in History
- 31 GEORGE WILLIAM JACOBS, B.A. (Villanova College)
Director of Athletics
Instructor in Physical Education
- 31 EDWARD ANTHONY JANASZ, M.A. Ed. (American International College)
Instructor in Business Administration
- 32 ROGER LEONARD KELEHER, M.S. (St. Michael's College)
Instructor in Chemistry
- FRANCIS THOMAS KENNEY, B.S. (St. Michael's College)
Graduate Assistant in Biology
- 33 JOHN ALPHONSE LANOUE, S.S.E., B.A. (St. Michael's College)
Instructor in History
- 34 ANTHONY MICHAEL LARKIN, S.S.E.
Instructor in Religion
- 35 HENRY PAUL LEMAIRE, Ph.D. (Purdue University)
Assistant Professor of Chemistry
- 36 RALPH FRANCIS LINNEHAN, S.S.E., M.A. (Catholic University)
Professor of Philosophy
- 37 JOSEPH PAUL LOVERING, M.A. (Boston University)
Instructor in English
- 38 JOHN JAMES MCKENNIREY, M.A. (Colgate University)
Instructor in Economics
- 39 JAMES JOSEPH McLAUGHLIN, B.S.C. (University of Notre Dame)
Instructor in Business Administration
- 40 JOSEPH McNEIL, B.A. (St. Michael's College) LL.B. (Boston College)
Instructor in Business Law
- 41 THOMAS JAMES MAGNER, M.A. (University of Toronto)
Instructor in Philosophy
- 42 THOMAS JOHN MORAN, M. Ed. (Mass. State Teachers College)
Assistant Professor of Education
- 43 EDWARD FRANCIS MURPHY, M.A. (St. Michael's College)
Assistant Professor of English and Speech
- 44 VINCENT HENRY NARAMORE, B.A. (Syracuse University)
Instructor in Mathematics
- 45 EMERICO NEMES, LL.D. (University of Florence)
Assistant Professor of Spanish

CHARLES GEORGE NOEL, S.S.E., M.S. (University of Notre Dame)
On leave, U. S. Army, 1951-

JAMES PATRICK O'BEIRNE, M.A. (Columbia University)
Assistant Professor of History

LEON ERNEST PAULIN, S.S.E., Lic. Litt. (University of Montreal)
Assistant Professor of French

EDWARD JUSTIN PFEIFER, M.A. (Brown University)
Instructor in English

RAYMOND JOSEPH PIERZCHALSKI, M.A. (Catholic University of America)
Instructor in Philosophy

RAYMOND MARCELLIN POIRIER, S.S.E., B.A. (St. Michael's College)
Instructor in French

PERLEY HERBERT PROVOST, M.S. Ed. (University of Notre Dame)
Instructor in Sociology

FRANCIS SYLVESTER QUINLAN, Ph.D. (Fordham University)
Professor of Chemistry

ROBERT AUGUSTUS RIVERS, Ph.B. (St. Michael's College)
Instructor in Religion

CLEMENT DAVID SHAW, B.A. (St. Michael's College)
Instructor in Business Administration

ROBERT CLARK SPENCER, B.A. (University of Chicago)
Instructor in Political Science

JOHN ANTHONY STANKIEWICZ, S.S.E., B. A. (St. Michael's College)
Assistant Professor of Religion

THOMAS DONALD SULLIVAN, S.S.E., M.A. (Catholic University) Ph.D.
(Fordham University)
Professor of Biology

EDWARD JOSEPH TINING, S.S.E.
Instructor in Dramatics

JOSEPH VINCI, M.A. (Columbia University)
Instructor in Spanish

JOSEPH FRANCIS WAITE, S.S.E., B.A.
Instructor in English

MYRON ELLIS WITHAM, B.S., C.E. (Dartmouth College)
Professor of Mathematics

VISITING LECTURERS

SUMMER SESSION 1950

SISTER MARY ANNUNCIATA, S.S.J., M.A.

Vice-Principal of Mount Saint Joseph's Academy, Rutland, Vt.

ARTHUR PIERRE COUTURE, M.A.

Principal and Instructor in French, Winooski High School, Winooski, Vt.

RIGHT REVEREND WILLIAM A. CROWLEY, D.P., S.T.L. ✓

Superintendent of Schools for the Diocese of Burlington

MOTHER M. A. GONZAGA, O.S.U., M.A. ✓

Professor of Romance Languages, Mount Merici Normal, Waterville, Maine

FRANCIS PATRICK KILCOYNE, Ph.D.

Assistant Professor of English, and Director of Public Relations, Brooklyn College

REVEREND GERARD M. MURRAY, M.A. ✓

Instructor in English, St. Francis College, Brooklyn, New York

ALICE G. THEBAN, M.A.

Teacher of English and Grade Adviser, William Cullen Bryant High School, New York City

COMMITTEES

Admissions: G. E. Dupont, S.S.E., T. A. Garrett, R. A. Hebert

Academic Standing, Promotions and Recommendations:

L. D'Agostino, S.S.E., J. K. Durick, G. E. Dupont, S.S.E., T. A. Garrett, J. C. Hartnett, P. J. Hebert, S.S.E., J. M. Holcomb, R. F. Linnehan, S.S.E., T. D. Sullivan, S.S.E., F. S. Quinlan

Curriculum: G. E. Dupont, S. S. E., J. K. Durick, T. A. Garrett, F. S. Quinlan, T. D. Sullivan, S.S.E.

Student Advisement and Counselling:

G. E. Dupont, S.S.E., T. A. Garrett, P. J. Hebert, S.S.E., R. A. Hebert, and Heads of Departments

Veteran Affairs and Selective Service — T. A. Garrett

Student Aid: J. Buchan, G. E. Dupont, S.S.E., J. A. Stankiewicz, S.S.E.

Scholarships: G. E. Dupont, S.S.E., D. P. Lyons, S.S.E., V. B. Maloney, S.S.E.

Faculty Activities: E. F. Murphy, L. E. Paulin, S.S.E.

LIBRARY STAFF

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Librarian

EARL L. MAYO, S.S.E., B. L. S. (McGill University)

Assistant Librarian

On Leave U. S. Army, 1951-

JOSEPH D. SULLIVAN, B.L.S. (Syracuse University)

ALINE G. MCGINLEY, M. Ed. (St. Michael's College)

EDWARD J. MULDOON, B.S.B.A. (St. Michael's College)

BROTHER LEO, S.S.E.

COLLEGE INFIRMARY STAFF

ARMAND FRANCOIS DUBE, S.S.E., Ph.B.

Infirmarian

CLARENCE E. BOMBARD, M.D.

A. BYRON LAWRENCE, M.D.

College Physicians

ELEANOR THERRIEN, R.N.

Resident Nurse

ATHLETIC STAFF

GEORGE W. JACOBS, B.A. (Villanova College)

Director of Athletics

WILLIAM PISCIONE, B.S. (Villanova College)

BARRY BRANON, B.A. (St. Michael's College)

ELIZABETH A. DALY, *Secretary*

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PAUL J. HEBERT, S.S.E., Ph.B. (St. Michael's College)

ROBERT A. HEBERT, M.Ed. (Harvard University)

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FRANCIS J. NOLAN, B.A. (St. Michael's College), *Manager*

JOHN HARTNETT, *Assistant*

BUSINESS OFFICE

JOHN BUCHAN, B.S. (Norwich University), *Business Manager*

WILLIAM PISCIONE, B.S. (Villanova College), *Supervisor of Buildings and Grounds*

ELIZABETH A. DALY, *Secretary*

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THERESA M. CAMIRE, *Secretary*

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JEANNE A. BOUDREAU, *Secretary to the Dean*

MAUREEN A. MCNAMARA, *Secretary to the Registrar*

KATHERINE A. HOWARD, *Secretary to the Registrar*

ANN JACOBS, *Secretary to the Registrar*

LORRAINE MORAN, *Secretary to the Dean of Men*

BEVERLY R. DONAHUE, *Secretary to the Treasurer*

MADELINE E. YANDOW, *Secretary to the Treasurer*

SECTION II

GENERAL INFORMATION

Purpose

The purpose of Saint Michael's College is to offer all its students a good general education as well as the opportunity to lay the more specialized foundations necessary for future graduate and professional studies and for certain occupations such as teaching, industrial chemistry, and business. The College has been from the beginning a college of liberal arts, but it has adjusted its original program to meet the needs and educational backgrounds of the present day student. Saint Michael's, nevertheless, insists that all of its students, regardless of vocational intentions and previous preparation, should be required to follow certain broad and basic cultural disciplines. These include philosophy, history, the modern languages and literatures, mathematics, and the sciences. For Catholic students courses in religion are also obligatory. Even courses which are intended to prepare students for further specialization are taught in conformity with the proper aims of the liberal arts college. The College believes, moreover, in the eminently practical usefulness to all educated men of precise and scholarly training and of the inculcation of principles of clear and effective thinking. These principles can be taught best only in a college which regards the spirit of truly liberal education as permanent.

Since Saint Michael's is a Catholic college, the teaching of Christ and of His Church present ideals of conduct and religious life to the student which permeate all collegiate activity. The courses in religion and philosophy and the approach to all other branches of knowledge provide for a concomitant intellectual and spiritual development. Through required and elective courses there is also provision for specific training in citizenship. These courses are complemented by a comprehensive program of co-curricular activities. These activities, likewise, contribute largely to the physical and social development of the student.

History

Saint Michael's was founded by members of the Society of St. Edmund of Canterbury who had come to America in 1901 as penniless exiles from France. The Fathers had been invited to take up residence in the Diocese of Burlington by His Most Reverend Excellency, Bishop Stephen Michaud of blessed memory, and under

his patronage and with the encouragement of several priests of the diocese, they set up what was first called Saint Michael's Institute. The new institution was dedicated by Bishop Michaud on the patronal feast of the College, September 29, 1904. In the beginning the school followed pretty much the pattern of the French *collège*, offering courses which ranged from the junior high school years through the junior college and, for some students, included even instruction in philosophy.

The building, purchased on borrowed capital, was a modest structure—little more than a remodeled farmhouse. The equipment was even more modest. The students were few; the life simple and earnest.

Considering these modest beginnings, the growth and development of the physical plant and the expansion of instructional facilities have been almost miraculous. The College Department was empowered to grant degrees by an act of the Vermont State Legislature in 1913. By 1929 it was decided to discontinue entirely the High School Department, which graduated its last class in 1931. Since 1931 the College has been a four-year college, granting the usual college degrees.

SUMMER SESSION AND ACCELERATION

Since 1939 St. Michael's has conducted an annual Summer Session. *Beginning with the Summer of 1951, two summer sessions of six weeks each will be conducted to meet the needs of both students in session and June high school graduates who wish to obtain as much college education as possible prior to entering military service. Sessions for 1951 will begin June 25 and August 6 respectively. A student may enroll for a maximum of nine credits each session, or for a total of eighteen credits (a full semester's work) by attending both sessions.*

The double summer session will be the principal means of acceleration for the duration of the current emergency. By attending two double summer sessions, and by taking full programs each session, a student may reduce the time required to obtain a degree by more than a full calendar year.

The first of the two summer sessions (June 25 - August 3) will follow the pattern established over the past 12 years. Graduate courses and such special features as workshops, guest lecturers, and visiting professors, will be available during the first session only. Undergraduate courses paralleling those offered during the regular

academic year will be offered during both the first *and* second sessions.

Both summer sessions are open to men and women, and housing facilities for members of religious orders exist on campus.

Academic Accrediment and Approval

The College, which is affiliated with the Catholic University of America, is a member of the New England Association of Colleges and Secondary Schools, of the American Association of Colleges, of the National Catholic Education Association, and of the National Conference of Church Related Colleges. Its courses are approved also by the Regents of the University of the State of New York.

Location

Saint Michael's College is situated in the suburbs of Burlington and Winooski, whose combined population is thirty-nine thousand. Burlington, often called the Queen City, and one of the most beautiful cities in New England, by reason of its location on the shores of Lake Champlain, its fine homes, its well planned and elm-shaded streets, is distinctly a residential and college town.

The presence in this area of four colleges, the University of Vermont, the State Agricultural College, Trinity College, and Saint Michael's, brings to the city many instructive and cultural attractions. There are also a good number of fine churches, hospitals, theatres, hotels, libraries, and well-appointed stores in the vicinity.

Built on a broad plateau that overlooks the Winooski River valley, the College commands a wide view of the Green Mountains, particularly of Mount Mansfield, twenty miles to the east, a favorite haunt for mountain climbers and skiing parties from all over the East.

Buildings

OLD HALL is the original college building. It has been remodeled and enlarged three times since its erection. It is a brick veneer building of modified colonial design. On the first floor are located a reception parlor, several administrative and faculty offices and the College Bookstore. On the upper floors are located living quarters for students. In the basement is a student recreation hall.

COLLEGE HALL is a semi-fireproof building of red brick, erected in 1923-1924. In the main portion are located the offices of the Dean and the Registrar and seven classrooms.

THE CHAPEL occupies the entire upper portion of the west wing of College Hall. Although intended to be but a temporary arrange-

ment until funds can be collected for a separate building, the Chapel is attractive, comfortable, well aired and lighted, and in its appointments conducive to piety.

THE GYMNASIUM is situated in the west wing of College Hall. It is large and airy, measuring eighty by sixty-two feet, is unobstructed by columns, well-lighted, and has a balcony extending around the four walls. Adequate shower and locker rooms are provided. The Gymnasium has a seating capacity of seven hundred persons.

The SCIENCE HALL is a three story brick structure of Georgian design one hundred and sixty-seven feet long and sixty-two feet wide, constructed in 1947-1948. It houses two amphitheatres, one capable of seating one hundred students, and the other, sixty-four. Ample laboratory space is provided for physics, chemistry, and biology, one floor being allotted to each science.

AQUINAS HALL is a two-story classroom building.

The COLLEGE LIBRARY, completed in April, 1948, is a wooden structure one hundred and thirty-two feet long and forty feet wide. The main floor consists of a reading and reference room ninety feet long and forty feet wide, offices for the librarian and his assistants, a small stack room for current books and a faculty study. An enclosed sun porch, sixty feet long and ten feet wide, is available throughout the year for reading and study. The main stack rooms for books and periodicals are located in the basement, where there is also a fireproof vault for rare books and archival materials. The Library contains thirty-five thousand volumes and a large collection of bound periodicals. The Library subscribes regularly to the leading periodicals in all important branches of learning.

THE HOLCOMB OBSERVATORY is a small brick building of colonial design. It is topped by a large metal dome under which is housed a telescope carrying a twelve-inch mirror. The instrument is so designed and electrically operated that it is suited to photographic study of the heavens. The building and instrument were designed by the donor, Mr. James M. Holcomb, Professor of Physics.

AUSTIN HALL is a recreation hall designed to provide activities rooms and an auditorium, seating a thousand persons. The auditorium itself has been equipped with a public address system, the latest equipment for sound track motion pictures, a large stage, and the necessary accessories for full-scale dramatic presentations. In the west wing of Austin Hall is located a campus lunch room.

The INFIRMARY is designed to accommodate seventeen to twenty bed-patients. Isolation rooms, pharmacy rooms, nurses' quarters, a diet kitchen, and a well-appointed infirmarian's office combine to make this building a miniature convalescent hospital.

The COLLEGE DINING HALLS are located in one specially designed building, constructed in the shape of a Lorraine cross. The long stem comprises the students' dining hall which seats over four hundred and fifty students at one time. At the extremities of the first arm of the cross are located the dining halls for the religious and lay members of the faculty, the housekeeping nuns, and guests. Between these dining rooms and in a direct line with the students' dining hall is found the kitchen with its built-in refrigerators, mixing machines, vegetable preparation tables, and baking ovens. To the rear, and as the second arm of the cross, is the residence of the Sisters of St. Martha and the female kitchen employees.

THE COLLEGE FARM comprises three pieces of property. The first was acquired in 1913, another in 1919, and the last tract was purchased through a fund raised by the clergy of the Burlington diocese in 1930. The Farm, which is located near the campus, supplies the College table with milk and vegetables.

Residence Halls

In addition to OLD HALL there are the following residence halls on the campus:

RYAN HALL, a new residence hall opened in November, 1950, is a four story brick, fire proof structure of Georgian design accommodating 200 students. It is the first of a proposed unit of four new residence halls on the inner campus.

SAINT EDMUND'S HALL is a residence building reserved for first and second year students who are preparing for entrance into the Society of St. Edmund.

PREVEL HALL is a faculty residence hall. It became part of the College property in 1919 and was named after the founder of the College, the late Very Reverend Amand Prevel, S.S.E.

SENIOR HALL is the traditional name given to a remodeled two-story block used as a residence hall since its acquisition in 1936.

SAINT JOSEPH'S HALL is a large three-story building of wooden construction, providing living accommodations for members of the Society of St. Edmund and guests. It was used for the first time in 1937.

SAINT JOHN'S HALL and SAINT JAMES' HALL are two-story dormitories, each floor containing twenty single or double rooms, which have been recently redecorated.

SAINT WILLIAM'S HALL, SAINT LEO'S HALL and SAINT PATRICK'S HALL are two-story dormitories, each containing nineteen double rooms.

Twenty-four furnished APARTMENTS for married veterans and faculty members have been remodeled from eight one-story bungalow type army structures. Each of the three or four room apartments has a parlor, bedroom, kitchenette, and bathroom. The kitchenette is equipped with electric refrigerator and electric range. The tiled bathroom is provided with shower. Each of the parlors is equipped with a convertible divan which may be used as an extra bed.

Residence Requirements

Students are expected to reside at the College. Exceptions to this rule are made in favor of married students and students whose parents or immediate relatives reside near enough to the College that the student may easily commute. Should a prospective student believe that he has reasons which justify his living away from the campus, he may ask for this privilege from the Dean of Men.

Room Accommodations

Accommodations in all residence halls are usually for two students. Student rooms are furnished with beds, mattresses, pillows, bureaus, desks, chairs, window shades, lights, and waste baskets. Students are required to furnish their own blankets, sheets, pillow cases, and anything additional deemed necessary to their personal comfort. It is advisable for the students to bring these articles with them to avoid inconvenience in the event delivery of their trunks is delayed.

Room Reservations

Students in session must make room reservations for their next school year during the pre-registration period in May. Room reservations for new students are made by the Dean of Men shortly before the opening of the fall term. Brothers, relatives, or friends who wish to room together should signify this desire by writing the name of the person with whom they wish to room on page 2 of the application under the heading "Campus Resident." They may also signify their desire by writing to the Dean of Men.

Student Health Care

The College Infirmary is equipped to care for all ordinary student ailments and to offer such medical services as urinalysis, X-ray, blood

counts, and physiotherapy. Two doctors, a physician and a surgeon, are available at regular hours every day and are on call at all times. A registered nurse is in full-time attendance for general duty. Private nurses are available when needed.

Every new student who enrolls at St. Michael's College is given a thorough physical examination. If any condition requiring attention is discovered, the student is advised accordingly. Records are kept on all students and they are urged not only to use the services of the infirmary when sick, but to report even minor illnesses that do not require confinement to the infirmary.

The major expenses of maintaining the College Infirmary are borne by a portion of the Scholastic Fee assigned for that purpose. This makes it possible for all but severe cases to avoid the costs of hospitalization and to receive excellent medical service on the campus at greatly reduced rates. A charge of two dollars (\$2.00) per day is made to all students confined to the infirmary. Patients will receive without extra charge the services of the college doctors and nurse and all ordinary medication. The College, however, assumes no responsibility for the cost of special prescriptions or for the fees of private nurses and of doctors other than those appointed by the College authorities.

As an added protection to cover special services, operations, serious sickness, hospitalization, etc., parents are invited to enroll their sons in a low-cost insurance plan arranged exclusively for the students of St. Michael's College by an insurance company. Application blanks may be secured by writing to the Infirmary.

Student Responsibility

The College does not assume responsibility for money or any other object at the student's disposal, nor does the College hold itself chargeable for articles lost through fire or otherwise, or for any injury sustained by students in athletic activities. Money and other valuables may be left with the Treasurer for safe keeping. Students will be held liable for damage to college property beyond ordinary depreciation.

Travel Directions

Post Office, Express and Freight address is *Saint Michael's College, Winooski Park, Vermont*. The College is accessible from Burlington, Winooski, and Essex Junction by Burlington Rapid Transit Busses. Busses marked *Essex Junction, Route 15*, should be taken from Burlington or Winooski; busses marked *Burlington, Route 15*, should be taken from Essex Junction. Students planning to arrive by train

should consult train timetables for station designation *Burlington, Vermont*, if they travel by New York Central or Delaware and Hudson Railroad; they should check schedules for *Essex Junction, Vermont*, if travelling by Central Vermont Railroad. Those who plan to arrive by automobile should consult the map on the outside back cover of the catalogue for general directions. The Northeast and Colonial Airlines make regular stops at the Burlington Airport, located one and one half miles from the college. (Students are not permitted to have automobiles at their disposal during the regular school year unless special permission is granted by the Dean of Men.)

Trunks and parcels checked on train tickets will be transported by the College from and to the Burlington or Essex Junction stations on the opening and closing dates. At other times, students must themselves arrange for the transportation of their belongings.

SECTION III

ADMISSION

Application

A candidate may be admitted to freshman status on presentation of a certificate signed by the proper authorities showing that he has completed a standard high school or preparatory course in an institution approved by its own state department of education or other established standardizing agency.

Students who have an approved certificate but whose prerequisites for the course they wish to follow are below quality grade may be required to take an entrance examination if the Committee on Admissions considers it necessary.

Candidates for admission should submit their applications on official forms obtainable from the Registrar.

All applicants for admission are required to present fifteen units of entrance credit. Some of these units are specified, others are elective. The term *unit* means the equivalent of a year's work in one subject, excepting that four years of English will be considered as three units. An average grade for the fifteen units exceeding the passing grade of the secondary school by at least thirty per cent of the difference between the passing grade and one hundred per cent will be required.

The required fifteen units should be distributed as follows:

English, four years 3 units
Mathematics—

Elementary Algebra and Plane Geometry 2 units
Modern Foreign Language 2 units
Additional Units (elective) 8 units

The elective units must be so distributed that at least five units will be offered from the five groups listed below:

Classical Languages

Modern Languages other than English

Mathematics

Social Studies (History, Civics, Economics, etc.)

Sciences

Applicants for pre-medical, pre-dental or science curricula are advised to offer one unit each from at least two of the major sciences

(physics, chemistry, biology). They must present an additional unit of mathematics beyond the minimum requirements listed above.

Applicants for the pre-theological course should present at least two units of Latin. Provision is made, however, for divinity students who wish to begin their Latin studies at the College. See page 47.

It should be observed that all documents from other institutions submitted in support of application should be forwarded directly to the Registrar from the institutions providing such documents. Records submitted by students themselves or by their parents are not considered official.

All applicants are expected to present testimonials of good character in addition to the records described previously. Roman Catholic students should secure such testimonials from their pastors. An interview by the applicant is highly desirable and may be required in doubtful cases.

Completed application forms should be addressed to the Registrar, St. Michael's College, Winooski Park, Vermont. The Registrar will then present the application to the Committee on Admissions for consideration. No applicant will be formally matriculated* in the College until he has been approved by the Committee on Admissions and has presented credentials showing that he is eligible for admission.

Transfer Students and Advanced Standing

Candidates from other accredited colleges may be accepted and given advanced standing provided they meet all the entrance and promotion requirements of the College and can present a certified statement of their previous college work together with a letter of honorable dismissal.

Only courses in which the applicant has earned a grade of C or better will be transferred.

Transfer students will not be given a higher standing than that to which they were entitled in the college in which they were previously enrolled.

Transfer credits will not be given in excess of those given for similar courses or in excess of permitted semestral schedules at Saint Michael's.

* A matriculated student is one who is formally registered and eligible for collegiate credit.

Transfer students must also pass an examination in such courses already pursued by the class they wish to enter, if it is considered necessary to determine their fitness to continue the course.

Credits will be considered for transfer only if a transcript of such credits is submitted by the applicant prior to his admission to Saint Michael's College. A tentative evaluation of these credits will be forwarded to the transferring student prior to his admission. This evaluation will list the maximum number of credits that may be transferred. This number will not be augmented or subject to an increase at a later date. The acceptance of an offer of admission to Saint Michael's College by the transferee is regarded as acceptance also of the evaluation of of credits for transfer.

No advanced standing credits will be recorded by the College until after the applicant has successfully completed one full year of work at Saint Michael's, nor will advanced standing credits be recorded for any student dropped from another college because of poor scholarship.

Special Students

A limited number of students who are not candidates for degrees may be permitted to matriculate on the condition that they provide cogent reasons to the Committee on Admissions in explanation of why they should not follow the regular degree programs. Such students are given no class ratings and are not eligible for academic honors.

Non-Matriculated Students

Only in most unusual circumstances will non-matriculated students be permitted to enroll, and only after they have provided satisfactory evidence that they will be able to follow successfully the course or courses elected. Credit will not be granted to non-matriculated students.

SECTION IV

FEES AND EXPENSES

1. SCHOLASTIC FEE (each semester) \$250.00

This fee includes tuition and entitles the student to instruction for the semester; the use of the library; admission to lectures and student entertainments, other than dances, in Austin Hall; medical attention in the student's infirmary*; membership in the various clubs; the use of the gymnasium and the athletic field; admission to the athletic contests at Saint Michael's; and a copy of *The Lance*, *The Michaelman*, and *The Shield*.

2. RESIDENCE FEES

Board: (each semester)	175.00
Room: Ryan Hall (each semester)	100.00
Other Halls (each semester)	75.00

3. OCCASIONAL FEES:

Application fee, for new students, payable with application and not refundable	5.00
Freshman Week Fee	15.00
Advance deposit (see p. 26)	25.00 ✓
Laboratory fees (each semester course)	12.00
Change of subject fee	1.00
Late registration	10.00
Extra courses, per point (see p. 31)	10.00
Practice Teaching Fee	25.00
Make-up examination	2.00
Copy of scholastic record	1.00
Graduation fee†	30.00

4. OTHER CHARGES

a) BOOKS and SUPPLIES are sold, for cash only, at the College Bookstore on the campus. Every student should have about \$35.00 in September to pay for the books and supplies he purchases. Total expenses for the year average \$50.00.

b) The College offers LAUNDRY and DRY CLEANING services for the students. The cost of laundry; is \$20.00 for a semester. Dry cleaning is available at current prices.

*See page 18.

†This fee covers expenses for diploma, year book picture, graduate record examination and cap and gown rental for the year. This fee is payable at the beginning of the fall semester preceding the student's graduation.

5. SUMMER SESSION FEES

Application fee (payable once only, upon submission of application to the College)	\$5.00
Registration Fee (for all students, charged once during the summer)	5.00
Tuition (each semester hour of credit)	12.50
Board (each term)	75.00
Room (each term)	24.00
Library fee (each term)	5.00
Student Activities fee (each term)	5.00
Change of subject fee	1.00
Late Registration	5.00
Books and Supplies (estimated)	15.00
Auditing fee (for each course)	12.50
Laboratory fee (for each laboratory course)	12.00
Laundry (each term)	10.00
Diploma fee:	
Bachelor's degree	10.00
Master's degree	15.00

N.B. All members of religious communities will be given a discount of 20% on Tuition and Board, will be charged only \$1.00 for the application fee and will be exempted from paying the Student Activities fee.

Teachers with contracts to teach in the schools of Vermont for 1951-52 will be granted a discount of 20% on Tuition.

6. REGULATIONS IN REGARD TO PAYMENTS

- A. All fees are to be paid at least 10 days in advance of the beginning of each semester. No reduction is made on account of the late entrance of a student.
- B. Checks and money orders should be made payable to Saint Michael's College and should be sent directly to the Treasurer.
- C. Unless his accounts are settled, a student will not be permitted to take the examinations at the end of the semester or later and he will not be allowed to register for the next semester. No report of grades, diploma, transcript of credits, or other information concerning his academic or disciplinary record is given until the student's account has been settled in full.
- D. *Veterans are not expected to pay accounts in advance. Such students should understand, however, that the Veterans Administration pays directly to the College only those fees chargeable as*

academic expenses, i.e. the scholastic fee, laboratory and other special fees, books and supplies. All living expenses (board, room etc.) must be paid by the veteran himself. All veterans in attendance under Public Laws 16 and 346, who plan to meet these living expenses from government subsistence checks, must therefore make regular payments to the treasurer of at least \$60.00 per month on receipt of each subsistence check, until their account has been settled in full.

E. ADVANCE DEPOSIT

a) *New Students, Transfer Students, or Re-accepted Students*

All applicants for first admission or for re-admission (after an absence of one term or more) are required to make an advance deposit of \$25.00 upon notification of acceptance or re-admission. This fee is not refundable until the end of the regular academic year except in those cases where the applicant furnishes a statement from a medical doctor certifying to a health condition which will make attendance at any school or college impossible for at least one year.

b) *Students in Session*

All students in session during the Spring Term who plan to re-enroll at Saint Michael's the following September must make a \$25.00 advance deposit with the Treasurer during the May pre-registration period as a guarantee of their intention to return. This fee is not refundable until the following May, and only after all annual accounts have been paid, except as follows:

- (1.) Students who plan to leave after the completion of the September term may have the advance deposit refunded at the end of the semester by giving the Treasurer written notice of intent to withdraw. This notice must be filed with the Treasurer no later than the end of the preregistration period.
- (2.) Students who pre-register in May, but who for financial or other reasons must cancel their enrollment may have the advance deposit refunded by submitting written notice *prior* to July 15.
- (3.) Students who are asked to withdraw because of poor scholarship after the June examinations may have the advance deposit refunded provided that they request such refund in writing prior to July 15.

- (4.) Students who claim a health condition which renders them unable to continue College may have the advance deposit refunded provided that they present a written statement from a medical doctor stating that they are physically unable to carry on academic work for at least a full semester.

UNDER NO OTHER CIRCUMSTANCES WILL THE ADVANCE DEPOSIT BE REFUNDED.

7. REMISSION OF FEES

The College fees are determined in large part on the basis of expected student enrollment. When a student is granted admission to the College it is expected, therefore, that he will remain in session throughout the year. It is recognized, however, that unforeseen events such as sickness, or call to military service, may make it necessary for a student to withdraw prior to the end of a term. In such cases, the College will remit *academic* fees save those specified as non-refundable as follows:

Withdrawal within two weeks of the opening date	80%
Withdrawal within three weeks of the opening date	60%
Withdrawal between three and four weeks	40%
Withdrawal between four and five weeks	20%
Withdrawal after the fifth week	no refund

Academic fees will be remitted in their entirety to students called to military service before they are eligible for credit in the courses they are following. They become eligible for credit if they have been in session at least twelve weeks. This does not apply to students who enlist during a term.

Room and Board fees will be remitted in accordance with the scale below:

Withdrawal up to the end of the fourth week of the term	75%
Withdrawal between the fourth and the end of the eighth week of the term	50%
Withdrawal between the eighth and the end of the twelfth week	25%
No remission of fees or charges after the twelfth week.	

The College does not hold itself responsible for the remission of any fees to students dismissed from the College for disciplinary reasons or to students who withdraw unofficially.

SECTION V

SCHOLARSHIPS AND EMPLOYMENT

Student Aid

The College offers a limited number of opportunities for student employment. Such part-time work is usually reserved for upper classmen who have been in attendance at the College previously. For information concerning employment, the student should apply to the Committee on Student Aid, mentioning the work he is able to do.

Scholarships

Students wishing to apply for a scholarship should first make application for admission and then request a scholarship application form. This form, properly executed, should then be returned to the Committee on Scholarships. Following is a list of scholarships available at Saint Michael's together with a synopsis of the conditions under which they are granted:

STATE OF VERMONT SCHOLARSHIPS. By an act of the General Assembly of the State of Vermont, approved on April 7, 1937, and amended by the State Legislature on May 12, 1949, thirty scholarships, valued at \$120.00 each, were appropriated for the use of needy and deserving Vermont students attending Saint Michael's College. Two scholarships are available for each of the fourteen counties of the State, and two are assigned at large. These scholarships are awarded by the State Board of Education on August 1 of each year. Applicants are requested to seek the necessary blanks from the Registrar; one of these blanks is to be sent to the Commissioner of Education, Montpelier; the other to the Committee on Scholarships. Applications should be in by July 1.

In the event that there is no applicant from a particular county, the State Board of Education can assign the unused scholarships to students from other counties.

The REVEREND C. E. PROVOST SCHOLARSHIP is limited to a deserving student of Sacred Heart Parish, Bennington, Vt. This scholarship, founded in 1918, provides income on \$6,000.00. 5000.00

The REVEREND NORBERT PROULX SCHOLARSHIP is limited to a deserving student of St. Joseph Parish, Burlington, Vt., or of Sacred Heart of Mary Parish, Rutland, Vt. or of Sacred Heart of Jesus Parish, West

Rutland, Vt. or of Our Lady Star of the Sea Parish, Newport, Vt. This scholarship, founded in 1922, provides income on \$5,000.00.

The REVEREND J. F. AUDET SCHOLARSHIP is limited to a needy candidate from St. Francis Parish, Winooski, Vt. This scholarship, founded in 1906, provides income on \$500.00.

The REVEREND J. F. AUDET SCHOLARSHIP is limited to a competent student or students from St. Francis Parish, Winooski, Vt. This scholarship, founded in 1917, provides income on \$2,500.00.

The REVEREND WILLIAM LONERGAN SCHOLARSHIP is limited to a deserving student of the Holy Innocents Parish, now Christ the King, Rutland, Vt. This scholarship, founded in 1919, provides income on \$1,000.00.

The CATHOLIC ORDER OF FORESTERS SCHOLARSHIP is limited to a student of Vermont, preferably a Forester's son, who is a candidate for the priesthood. This scholarship, founded in 1914 by the State Court Catholic Order of Foresters, is good for two years at St. Michael's College and provides a stipend of \$300.00 per year. Applications for this scholarship must be filed with the Chancery Office, 52 Williams Street, Burlington, Vt.

The KNIGHTS OF COLUMBUS SCHOLARSHIP is limited to a young man who feels called to the priesthood. This scholarship was founded in 1929 and is provided by the Vermont State Council. Application for this scholarship must be filed with the Chancery Office, 52 Williams Street, Burlington, Vt.

The KINSELLA MEMORIAL SCHOLARSHIP is limited to a student from St. Peter Parish, Rutland, Vt., who wishes to prepare for the priesthood. This scholarship, founded in 1935, provides income on \$2,000.00.

The DAUGHTERS OF ISABELLA SCHOLARSHIP is limited to a Vermont student studying for the priesthood. This scholarship provides \$250.00 each year. *→ 1957-2000*

The RIGHT REVEREND JAMES D. SHANNON SCHOLARSHIP is limited to freshmen and sophomore students studying for the priesthood who are members of the following Vermont parishes: St. John Baptist, Enosburg; St. Patrick, Fairfield; St. Thomas, Underhill Center; St. Mary, Middlebury; St. Charles, Bellows Falls; St. Francis de Sales,

Bennington, preference being given in the order of the parishes named. The pastors of the above named parishes must recommend the beneficiaries of this scholarship. The selection of the candidate rests in the first instance with the Bishop of Burlington. If the Bishop makes no selection, the Committee on Scholarships will choose the candidate. This scholarship, founded in 1936, provides income on \$6,000.00.

The SHERIDAN FUND provides a sum of money to a student studying for the priesthood, the amount to be determined by the Committee on Scholarships.

SECTION VI

ACADEMIC REGULATIONS

General Requirements For All Degrees

Saint Michael's College offers the Bachelor of Arts and the Bachelor of Science degrees during the regular academic year. In accordance with the College's concept of the role of the liberal arts college, its aim is to give a broadly cultural background in the major areas of human knowledge and, at the same time, fit the student either for advanced professional work or for the immediate task of earning a living upon completion of a degree program. In accordance with this objective, a student is expected to complete a major program in a definite field of concentration in addition to the basic pattern of courses required of all students matriculated for a degree.

The degree program covers 136 semester hours, an average of 17 hours per semester. Students may take less than the normal limit of 17 hours per term and indeed may be required to do so by their faculty adviser. Students who have received citation on the Dean's List the previous semester may request permission to carry more than 17 hours per semester. Such permission is granted, however, only over the signatures of the faculty adviser and the Dean.

Where the student takes less than 17 hours per semester the tuition charge will be the same as for a normal academic load. Students who are given permission to carry more than 17 hours per term will be charged at the rate of \$10.00 per credit hour for each hour over 17. Auditors will be charged the same rate.

Field of Concentration

By *field of concentration* is to be understood a carefully planned series of courses in one subject matter exclusive of those courses required of all degree candidates. Concentrations are offered in Classics, English Literature, Economics, French, History, Mathematics, Philosophy, Political Science, Social Studies, and Sociology in the curricula leading to the Bachelor of Arts degree. Concentrations are offered in Accounting, Biology, Business Administration, and Chemistry in the curricula leading to the Bachelor of Science degree. The number of credits required for each field of concentration is specified in *Section VIII, p. 43 ff.*

Faculty Advisers

Faculty advisers, who are members of the students' major departments, are provided at registration to help them to fill out the various registration forms and to assist them in selecting their courses. These same advisers are available at other times during the year to counsel students with academic difficulties, to aid in solving certain scholastic problems, to help plan the four-year program, and, in some cases, the professional school program. Advisers are assigned to freshmen on the basis of their occupational objective. The advisers have been selected because of their knowledge of special professional requirements and opportunities in their respective fields.

Faculty advisers will be available during the last two weeks preceding semester examinations (at hours to be announced in College Bulletins) to students in session for assistance in pre-registration.

Students having personal problems will be welcome to discuss them in confidence with their academic advisers, if they do not prefer to discuss these matters with their spiritual advisers (see page 61 under Student Welfare). Both academic and spiritual advisers will be glad to give any assistance they can.

Basic Requirements

The following courses are required as basic for all degree programs with the exceptions noted on p. 40 and p. 41.

English	12 credit hours
Modern Foreign Language†	12 credit hours
Philosophy	18 credit hours
Natural Science	6 credit hours
History	12 credit hours
Religion*	16 credit hours
Field of Concentration	see Section VIII, p. 43 ff.

Attendance

Attendance requirements for the Bachelor's degree are four academic years. In no event may a degree be awarded to a student who has been in residence less than one full academic year immediately preceding graduation.

Attendance at all classes and laboratories is mandatory. A student may not absent himself without a valid excuse.

*Not required of non-Catholic students
†See first paragraph under "Modern Languages"

Schedule Changes

Students are permitted to change sections and courses during the ten days that follow the opening date of the semester, if the change is approved by the Dean or the Registrar.

After ten days of a term have elapsed a new course may not be added, even to replace a course from which the student has withdrawn.

Withdrawal from a course for which the student has registered is permitted up to and including the thirtieth day after the date of the beginning of a term.

Any student who is permitted to register for more than the normal number of hours is chargeable for the additional number of hours, at the rate of ten dollars per hour, if he retains them on his schedule twelve days after the date of the beginning of the term.

The procedure in making a change of course is as follows: 1) The student must secure a "change-of-registration" form from the Registrar's office and write the information required as directed; 2) secure the signature of the Dean or Registrar (and of his faculty adviser, if so directed) in the space provided; 3) secure the class card and the signature of the instructor from whose class he is withdrawing; 4) secure the signature of the instructor in whose class he wishes to enter; 5) return the completed form and the class card to the Registrar's office.

A fee of one dollar is charged for every withdrawal from and every enrollment into a course or section after registration.

Withdrawal from any or all courses is not official until a change-of-schedule form, properly completed, is filed in the Registrar's office. Until such change becomes official, the student and/or his guardian is fully responsible for all charges incurred under the original semester registration, and grades of F (failure) will be entered for all such courses not successfully completed.

Examinations

Examinations are held at the end of each term. At that time a statement is given to every student notifying him of the grades obtained in each course. The parents or guardians of a student may, upon request, have the student's grades mailed to them at any time.

Mid-term reports are filed by instructors in addition to the final semester grades. Dates on which mid-term reports will be filed in 1951-52 are: November 7, 1951 and April 5, 1952.

Make Up Examinations

Students who have had a passing grade up to the time of the final examination, but who, for a reason deemed legitimate by the Dean of Men, are absent from a final examination may be permitted to take a make-up examination. These examinations are held twice a year: in November for those absent from final examinations in June or the Summer Session, and in April for those absent from the January examinations. Bulletin board announcements each term list the dates for filing application for make-up examinations.

Applications for all make-up examinations must be made at the Registrar's office on the *scheduled dates*. Instructors are not authorized to give make-up examinations at the request of the student and grades for any such unauthorized examinations will not be recorded.

The student who has failed to get a passing grade at the end of a semester in a course can secure credit for that course only by repeating it and passing it. There are no retake examinations in any course.

Grading System

Grades on the student's permanent record are recorded as follows:

- A: superior work — 90% - 100%
- B: above average — 80% - 89%
- C: average — 70% - 79%
- D: poor, below average — 60% - 69%
- F: failure — below 60%
- I: incomplete
- X: absence from final examination
- Wd: withdrawal from the course

The report of I (incomplete) may be given by an instructor when, for good reason, such as serious sickness or death in the family, the student has missed a required part of the course — for example, term paper, laboratory reports, problems, etc. If the work is not completed before the end of the next semester and a permanent grade given, the I will be changed to F.

The report of X may be made when, for good reason, a student fails to attend a final examination for the term; but a student whose work up to the time of the final examination has been below passing and who is absent from the test will be reported F and not X. The grade X must be removed during the next make-up examination period following the term in which it was received. Otherwise X will be changed to F on the permanent record.

Promotion and Honors

To be eligible for promotion at the end of each term, a student must maintain a general average of 70%. To be eligible for graduation, the student must have an average of 75% in his major field.

Students who maintain a general average of 85% at the end of each term are honored by citation on the Dean's List.

Students who maintain a general average of 85% throughout their degree programs will receive the citation *cum laude* with their degrees.

Students who maintain a general average of 90% throughout their degree programs will receive the citation *magna cum laude* with their degrees.

Students who maintain a general average of 93.5% throughout their degree programs will receive the citation *summa cum laude* with their degrees.

Honors are given in June to those graduates and under-graduates who have done work of distinction in the various major departments.

Recommendation Grades

All recommendations on behalf of students at St. Michael's College are usually issued through a Recommendations Committee rather than by individual teachers. In general, students having a B average may be assured of a favorable recommendation. The minimum average for consideration by the committee must be at least C.

Warning and Probation

Students whose mid-term grades average less than 70% are given a warning by the Dean that they are in danger of failing and must improve the quality of their work by the end of the term. Students with an average of less than 70% at the end of a semester are placed on probation and, unless the quality of their work improves by the end of the following term, they will be dropped.

Graduation

To be eligible for graduation the candidate must have satisfied all general degree requirements (see list on page 32), requirements of the field of concentration, and enough additional electives to bring the total of credits earned to 120, exclusive of credits in religion. Catholic students must present an additional sixteen credits in religion courses. The general average in all courses taken at the College must be at least 70%, and in the field of concentration, 75%.

Graduate Record Examinations

All seniors will be required to take the Graduate Record Examinations during their last term at the College.

Requests for Transcripts and Recommendations

No requests for transcripts of the student's record or for recommendations will be granted within the period of semester examinations and registration. Transcripts and recommendations cannot be prepared during this period.

Change of College Regulations

The College reserves the right to make modifications in its degree requirements, courses, schedules, calendar, regulations, fees and charges as deemed necessary or conducive to the efficient operation of the College. Such changes will become effective from the date they are published in the College Bulletins.

SECTION VII

DEGREE PROGRAMS

BACCALAUREATE OF ARTS with concentration in English, Economics, History, French, Philosophy, Political Science, Social Studies, and Sociology.

Freshman Year

	<i>credits</i>
English 11.12 (<i>Freshman English</i>)	6
History 11.12 (<i>History of Europe</i>)	6
Modern Language (<i>see p. 54</i>)	6
Religion 11.12 (<i>Moral Guidance</i>)	4
Sociology 11.12 (<i>Introduction to Sociology; Social Problems</i>)	6
Mathematics 13.12 (<i>College Algebra; Plane Trigonometry and Anal. Geom.</i>)	
or	
Biology 11.12 (<i>Problems in Biology</i>)	6
	—
	34

Sophomore Year

English 21.12 (<i>History of English Literature</i>)	6
History 21.12 (<i>The United States</i>)	6
Modern Language (<i>see p. 54</i>)	6
Philosophy 21.12 (<i>Logic; Epistemology</i>)	6
Religion 21.12 (<i>Catholic Doctrine</i>)	4
Biology 11.12 (<i>Problems in Biology</i>)	
or	
Electives	6
	—
	34

Junior Year

Philosophy 41.12 (<i>General Ethics; Special Ethics</i>)	6
Religion 31.12 (<i>Philosophy of Religion</i>)	4
Concentration	12
Electives	12
	—
	34

Senior Year

Philosophy 42.1, 31.2 (<i>General Metaphysics; Psychology</i>)	6
Religion 41.12 (<i>Moral Guidance; Marriage</i>)	4
Concentration	12
Electives	12
	—
	34

BACCALAUREATE OF ARTS with concentration in CLASSICS.

Freshman Year

	<i>credits</i>
English 11.12 (<i>Freshman English</i>)	6
History 11.12 (<i>History of Europe</i>)	6
Modern Language (<i>see p. 54</i>)	6
Religion 11.12 (<i>Moral Guidance</i>)	4
Latin 11.12 (<i>Livy; Horace, Satires; see also p. 47</i>)	6
Greek (<i>see p. 47</i>)	
or	
Sociology 11.12 (<i>Introduction to Sociology; Social Problems</i>)	6
	—
	34

Sophomore Year

English 21.12 (<i>History of English Literature</i>)	6
History 21.12 (<i>The United States</i>)	6
Modern Language (<i>see p. 54</i>)	6
Religion 21.12 (<i>Catholic Doctrine</i>)	4
Latin 21.12 (<i>Horace, Odes; Tacitus</i>)	6
Greek (<i>see p. 47</i>)	
or	
Biology 11.12 (<i>Problems in Biology</i>)	6
	—
	34

Junior Year

Philosophy 21.12, 42.1 (<i>Logic; Epistemology; General Metaphysics</i>)	9
Religion 31.12 (<i>Philosophy of Religion</i>)	4
Latin	9
Electives	12
(Note: <i>Biology 11.12</i> should be elected, if not already completed)	
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	34

Senior Year

Philosophy 41.12, 31.2 (<i>General Ethics; Special Ethics; Psychology</i>)	9
Religion 41.12 (<i>Moral Guidance; Marriage</i>)	4
Latin	9
Electives	12
	—
	34

BACCALAUREATE OF ARTS with concentration in MATHEMATICS.

Freshman Year

	<i>credits</i>
English 11.12 (<i>Freshman English</i>)	6
History 11.12 (<i>History of Europe</i>)	6
Modern Language (<i>see p. 54</i>)	6
Religion 11.12 (<i>Moral Guidance</i>)	4
Mathematics 13.12 (<i>College Algebra; Plane Trigonometry and Anal. Geometry</i>)	6
Sociology 11.12 (<i>Introduction to Sociology; Social Problems</i>)	6
	<hr/> 34

Sophomore Year

English 21.12 (<i>History of English Literature</i>)	6
History 21.12 (<i>The United States</i>)	6
Modern Language (<i>see p. 54</i>)	6
Religion 21.12 (<i>Catholic Doctrine</i>)	4
Mathematics 21.12 (<i>Differential and Integral Calculus</i>)	6
Physics 21.12 (<i>General Physics</i>)	8
	<hr/> 36

Junior Year

Philosophy 21.12 (<i>Logic; Epistemology</i>)	6
Religion 31.12 (<i>Philosophy of Religion</i>)	4
Mathematics	9
Physics 31.12 (<i>Advanced Physics</i>)	8
Electives	6
	<hr/> 33

Senior Year

Philosophy 41.12 (<i>General Ethics; Special Ethics</i>)	6
Philosophy 42.1, 31.2 (<i>Metaphysics; Psychology</i>)	6
Religion 41.12 (<i>Moral Guidance; Marriage</i>)	4
Mathematics	9
Electives	8
	<hr/> 33

BACCALAUREATE OF SCIENCE, with concentration in BIOLOGY

The following program meets the entrance requirements of professional schools of medicine and dentistry. It is also designed to facilitate judgment upon the fitness of a candidate who, at the end of his freshman or sophomore year, seeks tentative admission to a medical or dental school.

Students who intend to pursue graduate studies in biology, but not to become doctors, dentists, or veterinarians, should keep in mind that a reading knowledge of French or German will be required of them. These students may substitute twelve credit hours in either language for History 11.12 and 21.12 during their last two years.

Students who intend to teach the sciences in the high school are allowed to substitute the required courses in Education for History 11.12 and 21.12 or for the Modern Language.

AT LEAST TWELVE CREDITS IN HISTORY OR IN EDUCATION MUST BE EARNED BEFORE GRADUATION, OR COMPLETION OF THE MODERN LANGUAGE REQUIREMENT.

<i>Freshman Year</i>	<i>credits</i>
Biology 12.12 (<i>General Botany; Invertebrate Zoology</i>)	8
Chemistry 11.12 (<i>General Chemistry</i>)	8
English 11.12 (<i>Freshman English</i>)	6
Mathematics 13.12 (<i>College Algebra; Plane Trig. and Anal. Geo.</i>)	6
Religion 11.12 (<i>Moral Guidance</i>)	4
	<hr/> 32
<i>Sophomore Year</i>	
Biology 22.12 (<i>Comparative Anatomy; Histology</i>)	8
Chemistry 21.12 (<i>Qualitative and Quantitative Analysis</i>)	8
English 22.12 (<i>Types of English Prose</i>)	6
Physics 21.12 (<i>General Physics</i>)	8
Religion 21.12 (<i>Catholic Doctrine</i>)	4
	<hr/> 34
<i>Junior Year</i>	
Biology 32.12 (<i>Embryology; Microbiology</i>)	8
Chemistry 31.12 (<i>Organic Chemistry</i>)	8
Philosophy 21.12, 42.1 (<i>Logic; Epistemology; Gen. Meta.</i>)	9
Religion 31.12 (<i>Philosophy of Religion</i>)	4
History 11.12 (<i>History of Europe</i>) or	
Modern Language (<i>see p. 54</i>) or	
Education 32.1, 31.2 (<i>The Am. Second. Sch.; Educ. Psych.</i>)	6
	<hr/> 35
<i>Senior Year</i>	
Biology 44.1, 42.2 (<i>Physiological Chem.; Genetics</i>)	8
Philosophy 41.12, 31.2 (<i>Gen. Ethics; Spec. Ethics; Psychology</i>)	9
Religion 41.12 (<i>Moral Guidance; Marriage</i>)	4
History 21.12 (<i>The United States</i>) or	
Modern Language (<i>see p. 54</i>) or	
Education 41.12 (<i>Principles of Teaching; Phil. of Ed</i>)	6
Electives (<i>for 1952 Seniors: Biology 32.12</i>)	8
	<hr/> 35

BACCALAUREATE OF SCIENCE, with concentration in CHEMISTRY.

The program in Chemistry should be elected only by those students who have some aptitude and facility in Mathematics.

A reading knowledge of French or German is usually required by colleges and universities offering graduate courses in Chemistry. Students who intend to study for the M. S. or the Ph.D. may, therefore, substitute twelve credits in either language for History 11.12 and 21.12 in their last two years.

Students who intend to teach the sciences in the high school are allowed to substitute the required courses in Education for History 11.12 and 21.12 or for the Modern Language.

AT LEAST TWELVE CREDITS IN HISTORY OR IN EDUCATION MUST BE EARNED BEFORE GRADUATION, OR COMPLETION OF THE MODERN LANGUAGE REQUIREMENT.

Students who entered in the fall of 1949 will not be required to take Biology 12.12.

<i>Freshman Year</i>	<i>credits</i>
Chemistry 11.12 (<i>General Chemistry</i>)	8
Biology 12.12 (<i>General Botany; Invertebrate Zoology</i>)	8
English 11.12 (<i>Freshman English</i>)	6
Mathematics 13.12 (<i>College Algebra; Pl. Trig. and Anal. Geom.</i>)	6
Religion 11.12 (<i>Moral Guidance</i>)	4
	<hr/> 32
<i>Sophomore Year</i>	
Chemistry 21.12 (<i>Qual. and Quan. Analysis</i>)	8
Physics 21.12 (<i>General Physics</i>)	8
English 22.12 (<i>Types of English Prose</i>)	6
Mathematics 21.12 (<i>Differential and Integral Calculus</i>)	6
Religion 21.12 (<i>Catholic Doctrine</i>)	4
	<hr/> 32
<i>Junior Year</i>	
Chemistry 31.12 (<i>Organic Chemistry</i>)	8
Chemistry 45.12 (<i>Physical Chemistry</i>)	10
Philosophy 21.12, 42.1 (<i>Logic; Epistemology; Gen. Metaphysics</i>)	9
Religion 31.12 (<i>Philosophy of Religion</i>)	4
History 11.12 (<i>History of Europe</i>) or Modern Language (<i>see p. 54</i>) or Education 32.1, 31.2 (<i>The Am. Second. Sch.; Educ. Psych.</i>)	6
	<hr/> 37
<i>Senior Year</i>	
Chemistry 41.12 (<i>Adv. Org. Chemistry</i>)	4
Chemistry 42.1 (<i>Adv. Org. Laboratory</i>)	2
Chemistry 42.2 (<i>Qual. Org. Analysis</i>)	2
Philosophy 41.12, 31.2 (<i>Gen. Ethics; Spec. Ethics; Psychology</i>)	9
Religion 41.12 (<i>Moral Guidance; Marriage</i>)	4
History 21.12 (<i>The United States</i>) or Modern Language (<i>see p. 54</i>) or Education 41.12 (<i>Principles of teaching; Phil. of Education</i>)	6
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BACCALAUREATE OF SCIENCE, with concentration in BUSINESS ADMINISTRATION OF ACCOUNTING

<i>Freshman Year</i>	<i>credits</i>
English 11.12 (<i>Freshman English</i>)	6
Modern Language (<i>see p. 54</i>)	6
History 11.12 (<i>History of Europe</i>)	6
Religion 11.12 (<i>Moral Guidance</i>)	4
Math. 11.1, 2 (<i>Mathematics of Finance</i>)	3
Bus. Ad. 12.1, 2 (<i>Introduction to Business</i>)	3
Economics 11.12 (<i>Principles of Economics</i>)	6
	<hr/> 34
<i>Sophomore Year</i>	
English 22.12 (<i>Types of English Prose</i>)	6
Modern Language (<i>see p. 54</i>)	6
History 21.12 (<i>The United States</i>)	6
Religion 21.12 (<i>Catholic Doctrine</i>)	4
Accounting 21.12 (<i>Principles of Acct.</i>)	6
Bus. Ad. 21.12 (<i>Business Law</i>)	6
	<hr/> 34
<i>Junior Year</i>	
Philosophy 21.12 (<i>Logic; Epistemology</i>)	6
Religion 31.12 (<i>Philosophy of Religion</i>)	4
Biology 11.12 (<i>Problems in Biology</i>)	6
Sociology 11.12 (<i>Introduction to Sociology; Social Problems</i>)	6
Business Administration Concentration	
Business Administration 31.1, 32.2 (<i>Statistics; Marketing</i>)	6
Electives	6
Accounting Concentration	
Accounting 31.12 (<i>Advanced Accounting</i>)	6
Accounting 33.12 (<i>Cost Accounting</i>)	6
	<hr/> 34
<i>Senior Year</i>	
Philosophy 41.12 (<i>General Ethics; Special Ethics</i>)	6
Philosophy 42.1, 31.2 (<i>Gen. Metaphysics; Psychology</i>)	6
Religion 41.12 (<i>Moral Guidance; Marriage</i>)	4
Business Administration Concentration	
Bus. Ad. 41.12 (<i>Public Finance; Corp. Finance</i>)	6
Bus. Ad. 42.1, 44.2 (<i>Industrial Relations; Money and Banking</i>)	6
Electives	6
Accounting Concentration	
Accounting 45.12 (<i>Municipal and Govt. Acct.; Auditing</i>)	6
Accounting 43.1, 44.2 (<i>Fed. and State Tax.; C. P. A. Problem Review</i>)	6
Electives	6
	<hr/> 34

SECTION VIII

DESCRIPTION OF COURSES

Course Numbers

The first two digits represent the approximate grade level of the course—11 to 19, Freshman; 20-29, Sophomore, etc. A single digit after the decimal point indicates a one term course—1, first; 2, second; 3, summer session. Two digits after the decimal indicate a course that continues through two semesters. When there are two digits after the decimal separated by a comma, the course is for one term, but is usually offered twice during the same academic year.

ACCOUNTING

For concentration: Twenty-four credits in Accounting; Business Administration 11.1,2; 21.12; Economics 11.12; Math 11.1,2.

21.12 PRINCIPLES OF ACCOUNTING. Principles and procedures of double entry accounting for partnership and corporate forms of organization, the problems of valuation, the use of manufacturing accounts, and the use of ratios in the interpretation of business data. Three credits each term.

31.12 ADVANCED ACCOUNTING. An advanced course in accounting theory and practice; complex problems of accounting for partnerships and corporations; problems connected with the valuation of all asset, liability, and net worth accounts, the analysis of statements, and other topics of an advanced nature. Three credits each term.

33.12 COST ACCOUNTING. Principles of cost accounting, including a thorough examination of job order costs, process costs, and standard cost systems. Three credits each term.

45.1 MUNICIPAL AND GOVERNMENT ACCOUNTING. Accounting procedure for governmental organizations. Appropriation systems, funds, revenues and expenditures, and capital expenditures are considered. Three credits.

45.2 AUDITING. A study of the work of the auditor including the preparation of the audit working papers, statements, and reports. A thorough review of the theory of accounts and its application to the work of the auditor. Three credits.

46.2 FINANCIAL STATEMENT ANALYSIS. Consideration of the more common types of financial statements from the viewpoint of the manager, the investor, and the creditor. Three credits.

43.1 FEDERAL AND STATE TAXATION. Accounting for tax pur-

poses, stressing the preparation of income tax returns for individuals, corporations, estates and trusts. Three credits.

44.2 C. P. A. PROBLEM REVIEW. Practice in the various types of problems presented by the C. P. A. examinations.

ASTRONOMY

11.12 DESCRIPTIVE ASTRONOMY. Astronomy of position in its relation to the determination of time and application to the problems of navigation and geodesy. Practical experience in the use of the Nautical Almanac and Ephemeris in the observatory. (Two lectures and one laboratory period.) Three credits each term.

BIOLOGY

For concentration: Biology 12.1, 12.2, 22.1, 22.2, 32.1, 32.2, 42.2, 44.1; Chemistry 11.12, 21.1, 21.2, 31.12; Physics 21.12.

Pre-medical and pre-dental students must follow the program of concentration in Biology.

Biology 11.12 meets the one year of science required of students who do not concentrate in Biology or Chemistry.

11.12 PROBLEMS IN BIOLOGY. This course is designed to introduce the non-science student to the basic problems of the various disciplines of the biological sciences. Two lectures, one laboratory. Three credits each term.

12.1 GENERAL BOTANY. A study of the structures and physiology of plants with a survey of the life cycles, genetics and other characters of the main groups of the plant kingdom. Relationships with animals and man are stressed. Two lectures, two laboratories. Four credits.

12.2 INVERTEBRATE ZOOLOGY. An intensive survey of the structures and functions of several representatives of each of the major classes of the Invertebrates. Relationships to the higher animals and to man are discussed. Two lectures, two laboratories. Four credits.

22.1 COMPARATIVE ANATOMY. Detailed comparative study of the structures and functions of typical representatives of each of the classes of the Vertebrates. Two lectures, two laboratories. Four credits.

22.2 HISTOLOGY. Microscopic study of the fundamental tissues and organs of the adult mammal with an introduction to histological technique. Two lectures, two laboratories. Four credits.

32.1 EMBRYOLOGY. Comparative study of the early development of typical representatives of the various classes of Vertebrates. Experimental studies on invertebrates and vertebrates are included. Two lectures, two laboratories. Four credits.

32.2 MICROBIOLOGY. The biology, with special emphasis on the

biochemistry, of microorganisms. Relationships to health and disease are treated extensively. Two lectures, two laboratories. Four credits.

42.2 GENETICS. An introduction to the variations and identities that are found in related organisms with special emphasis on the factors of evolution. Recent advances in genetics and current literature are stressed. Two lectures, two laboratories. Four credits.

44.1 PHYSIOLOGICAL CHEMISTRY. An introduction to the chemistry of carbohydrates, fats, proteins and phospholipids; enzyme action; digestion of foods; absorption and history of foods in the body; energy requirements of the body; vitamins and hormones. Two lectures, two laboratories. Four credits.

BUSINESS ADMINISTRATION

For concentration: Business Administration 11.1, 2; 21.12, 31.1, 32.2, 41.12, 42.1, 44.2; Economics 11.12; Accounting 21.12; Mathematics 11.1,2.

12.1,2 INTRODUCTION TO BUSINESS. Business terminology; basic principles of business in the production of goods. Three credits.

21.12 BUSINESS LAW. Law of contracts, agencies and negotiable instruments, partnerships, corporations, suretyship, insurance, sales contracts and creditor's rights. Three credits each term.

31.1 STATISTICS. Elementary statistical techniques and terminology; the use of time series; index numbers, measures of central tendency; interpolation and chart making; applications to business, economics and sociology. Three credits.

32.2 MARKETING. Principles applicable to the various fields of marketing. Product policy, selection of channels of distribution, brand policy, advertising and sales promotion, customer relationships and problems of price structure. Three credits.

33.1 INVESTMENTS. Fundamentals of investments. The formulation of investment policies and the analysis of different types of securities. Three credits.

33.2 BUSINESS CYCLES. The nature of business cycles; their cause and behavior; analysis of proposed methods of control. Three credits.

41.1 PUBLIC FINANCE. Effects of taxation and expenditures upon our economic system; analysis of all forms of taxation; public saving and borrowing. Three credits.

41.2 CORPORATION FINANCE. Business corporations in general; issuing of securities; financial aspects of expansion, reorganization and combination; characteristics of stocks and bonds. Three credits.

Prerequisite: *Accounting 21.12*.

42.1 INDUSTRIAL RELATIONS. A study of the causes of industrial disputes with emphasis on the personnel factor. Federal and state legislation; unionism; grievance procedures. Three credits.

43.1 LABOR LAW. History of labor legislation: consideration of the legality of concerted action by employers and employees. Study of important labor cases and court action; closed shop; new legislation. Three credits.

44.2 MONEY AND BANKING. Principles of money, the development of systems of currency, the banking system, the nature of loans, the federal reserve system, and recent legislation regarding money, credit and banking. Three credits.

45.1,2 GOVERNMENT AND BUSINESS. The part of government in modern industry; relations between government and business with special emphasis on competition, monopoly, and government controls. Three credits.

46.1 PRINCIPLES OF ADVERTISING. Not offered 1951-52.

46.2 SALESMANSHIP. Not offered 1951-52.

47.1 INSURANCE. Insurance fundamentals. Important principles and practices and the legal phases of all the common forms of insurance: life, property, casualty, and suretyship. Three credits.

47.2 REAL ESTATE. Not offered in 1951-52.

CHEMISTRY

For concentration: Chemistry 11.12, 21.1, 21.2, 31.12, 41.12, 42.12, 45.12.

11.12 GENERAL CHEMISTRY. Introduction to the theories of chemistry and their general applications. Three lectures, one laboratory. Four credits each term.

21.1 QUALITATIVE ANALYSIS. Methods of determining the various metals and radicals found in combination. One lecture, three laboratories. Four credits.

Prerequisites: Chem. 11.12, Math. 13.12.

21.2 QUANTITATIVE ANALYSIS. Principles of volumetric and gravimetric analysis. One lecture, three laboratories. Four credits.

Prerequisite: Chem. 21.1.

31.12 ORGANIC CHEMISTRY. Principles of organic synthesis. Two lectures, two laboratories. Four credits each term.

Prerequisite: Chem. 21.1.

41.12 ADVANCED ORGANIC CHEMISTRY. Detailed study of type reactions. Two lectures. Two credits each term.

Prerequisite: Chem. 31.12.

42.1 ADVANCED ORGANIC LABORATORY. Two laboratories. Two credits.

42.2 QUALITATIVE ORGANIC ANALYSIS. Systematic study of

the methods used to identify organic compounds. Two laboratories. Two credits.

Prerequisite: Chem. 31.12.

43.12 ADVANCED INORGANIC CHEMISTRY. Advanced treatment of the elements and their compounds, including laboratory preparations of pure compounds. Three lectures, one laboratory. Four credits each term.

44.2 VALENCE AND STRUCTURE. Modern theories of atomic and molecular structure and the relation of structure to chemical and physical properties. Three lectures. Three credits.

45.12 PHYSICAL CHEMISTRY. Study of the laws characteristic of gases, liquids and solids, solutions, equilibria, velocity of reactions, thermochemical and electro-chemical changes. Three lectures, two laboratories. Five credits each term.

Prerequisites: Chem. 21.12; Mathematics 21.12; Physics 21.12.

CLASSICS

Pre-theological students concentrating in Latin are advised to take at least twelve credit hours in Greek. According to their secondary school preparation and to their ability, students who take Greek will begin with Greek 11.12, or 21.12, or 31.12.

For concentration: Twenty-four credits in Latin, exclusive of Latin 10.12, and twelve in Greek.

31.12 GREEK AND ROMAN LITERATURE. A survey of the literature of Greece and Rome in translation. Three credits each term.

GREEK

11.12 BEGINNER'S GREEK. Fundamentals of Greek grammar and composition. Three credits each term.

21.1 XENOPHON'S ANABASIS. Translation and analysis of Book I. Exercises in composition. Three credits.

21.2 HOMER'S ILIAD. Selected passages for translation. Continued practice in Greek composition. Three credits.

31.1 PLATO. Translation and analysis of either the *Apology* or *Crito*. Three credits.

31.2 EURIPIDES. Translation and analysis of either the *Medea* or the *Alceste*. Three credits.

41.1 DEMOSTHENES. Translation and analysis of the *First Philippic*. Three credits.

41.2 NEW TESTAMENT GREEK. Selected passages from the Gospel of St. Mark. Three credits.

L A T I N

10.12 LATIN FUNDAMENTALS. An intensive course for beginners and for students inadequately prepared for Latin 11.12. Three credits each term.

11.1 LIVY. Reading of selected passages. A study of the Roman conception of history and of the style of Livy. Three credits.

11.2 HORACE, SATIRES. Translation and analysis, together with a general survey of Roman satire. Three credits.

21.1 HORACE, ODES. Selections to illustrate the variety of subjects treated by the poet; originality of Horace in his imitation of Greek lyric poets. Three credits.

21.2 TACITUS. Readings from the *Histories*; historical value of Tacitus and study of his style. Three credits.

31.1 PLAUTUS AND TERENCE. Selections. Study of Latin comedy and its originality. Three credits.

31.2 LUCRETIUS. Selections from *De Rerum Natura*. Three credits.

41.1 CICERO'S ESSAYS. *On Old Age, On Friendship, The Tusculan Disputations*. Importance and influence of Cicero's philosophical essays. Three credits.

41.2 SENECA. *Letters to Lucilius*. A study of Roman Stoicism. Three credits.

42.1 LATIN COMPOSITION. One written work a week as a review of Latin grammar; differences between Latin and English ways of expression. Three credits.

43.2 MEDIEVAL LATIN. Representative prose and poetic works of the Middle Ages. Three credits.

E C O N O M I C S

For concentration: Economics 11.12 and eighteen additional credits from courses listed below.

11.12 PRINCIPLES OF ECONOMICS. Introductory study of the principles underlying the production, distribution and consumption of wealth, with an application of these principles to the contemporary organization of economic life. Three credits each term.

31.1 STATISTICS. Elementary statistical techniques and terminology; the use of time series, index numbers, measures of central tendency; interpolation and chart making; applications to business, economics and sociology. Three credits.

32.1 ECONOMIC HISTORY OF THE U. S. From colonial times to the end of World War II. Colonial commerce, regulation, and production. Westward expansion. The changing fortunes of agriculture, commerce, shipping, transportation, banking, through the 19th century. Governmental policies and the performance of the American economy, before and since 1860. Three credits.

33.2 DEVELOPMENT OF ECONOMIC THOUGHT. Main views on the nature and content of Economics from Aristotle to the Papal Encyclicals. Economics in primitive and archaic societies, and under feudalism; mercantilism, physiocracy, and classical 19th century English thought. German Historical School. American Institutionalism. Three credits.

41.1 PUBLIC FINANCE. Effects of taxation and expenditures upon our economic system; analysis of all forms of taxation; public saving and borrowing. Three credits.

41.2 CORPORATION FINANCE. Business corporations in general; issuing of securities; financial aspects of expansion, reorganization and combination; characteristics of stocks and bonds. Three credits.

Prerequisite: Acct. 21.12.

42.1 INDUSTRIAL RELATIONS. A study of the causes of industrial disputes with emphasis on the personnel factor. Federal and state legislation; unionism; grievance procedures. Three credits.

43.1 LABOR LAW. History of labor legislation: consideration of the legality of concerted action by employers and employees. Study of important labor cases and court action; closed shop; new legislation. Three credits.

44.2 MONEY AND BANKING. Principles of money, the development of systems of currency, the banking system, the nature of loans, the federal reserve system, and recent legislation regarding money, credit and banking. Three credits.

EDUCATION

Minimum requirements for students seeking certification in any state secondary high school system are Education 32.1, 31.2, 41.12 and 47.1.2. Prospective teachers should consult their state boards of teacher certification for any additional requirements.

32.1 THE AMERICAN SECONDARY SCHOOL. Historical approach to the American secondary school — aims, organization, personnel, programs. Study of contemporary problems. Careers in teaching. Three credits.

31.2 EDUCATIONAL PSYCHOLOGY. Basic principles and methods of psychology as applied to education. Three credits.

41.1 PRINCIPLES OF TEACHING. Introduction to the best principles and practices of modern educational methodology. Prerequisite: Education 31.2. Three credits.

41.2 PHILOSOPHY OF EDUCATION. Philosophical problems such as the nature of the educand, the aim of education, the nature and function of the principal educational agencies. Definition of terms and establishment of basic concepts. Three credits.

42.1 EDUCATIONAL STATISTICS. Elementary statistical concepts and techniques necessary to handle ordinary problems of classroom teacher. Three credits.

43.2 TESTS AND MEASUREMENTS. Application of statistical concepts to problems of measurement. Nature and meaning of educational measurements. Study of commonly used tests. Construction of various types of tests. Three credits.

Prerequisite: Education 42.1.

44.2 PRINCIPLES OF GUIDANCE. Survey of aims and methods of guidance in the secondary school. Emphasis on the role of the classroom teacher in the guidance program. Three credits.

47.1,2 OBSERVATION AND PRACTICE TEACHING. All students expected to be recommended for teaching must do ninety hours of directed observation and teaching. No student is permitted to do this work in a subject in which he does not have a recommendation average. The cadet teaching is performed under supervision in the public schools. Three credits. Prerequisite: Education 41.1.

N.B. STUDENTS MUST SIGNIFY THEIR INTENTION TO DO PRACTICE TEACHING NO LATER THAN THE PREREGISTRATION PERIOD AT THE END OF THEIR SOPHOMORE YEAR.

ENGLISH

For concentration: English 31.12, 32.12, 41.12, 42.12.

Students planning to do graduate work in English must also take English 44.12.

Students in the Arts curricula must take English 11.12 and 21.12; other students will meet their English requirements with English 11.12 and 22.12.

11.12 FRESHMAN ENGLISH. Fundamentals of writing with emphasis on a thorough review of mechanics, grammar, and sentence structure. Gradual introduction to more advanced work in diction, sentence variety, and organizational skills. Basic principles of literary criticism with application to all the principal forms of writing. Outside readings designed to integrate the principles developed in the classroom with future leisure-time reading of the student. Three credits each term.

21.12 HISTORY OF ENGLISH LITERATURE. Survey of the history of English literature from its beginnings to the present day, with principal emphasis on the reading and interpretation of selections chosen to illustrate the writings of the great men and movements of English literary history. Three credits each term.

22.12 TYPES OF ENGLISH PROSE. Reading and analysis of short prose masterpieces, including fiction. Library readings in longer prose works of various types. Frequent practice in expository writing. Three credits each term.

25.12 INTRODUCTION TO JOURNALISM. A study of the fundamentals of news writing, including the editorial, feature story, and news story. Course to be developed as a workshop, with practical exercises centering around the college newspaper. Two credits each term.

31.1 INTRODUCTION TO ENGLISH POETRY. An historical and critical survey of English poetry, with emphasis on poetic types of the 16th and 17th centuries, with some consideration of contemporary verse. Three credits.

31.2 EIGHTEENTH CENTURY LITERATURE. A detailed survey of literature in the ages of Pope and Dr. Johnson, including prose fiction. Three credits.

32.12 SHAKESPEARE. Introduction to Shakespeare and his times; reading and study of fifteen or sixteen plays, chosen to illustrate Shakespeare's development as playwright and poet. Three credits each term.

41.1 THE ROMANTIC MOVEMENT. A study of the major poets and prose writers of the Romantic Age, with some consideration of the novelists. Three credits.

41.2 THE VICTORIAN AGE. The principal writers from 1832 to the end of the century, including a survey of the chief Victorian novelists. Three credits.

42.12 AMERICAN LITERATURE. Brief survey of Colonial and Revolutionary times and the development of American literature from about 1789 to the present. Special emphasis on certain of the major writers of the mid-nineteenth century, the development of the American novel, and the chief poets of our times. Three credits each term.

44.1 MEDIEVAL ENGLISH LITERATURE. A survey of the principal types of prose and poetry in the Middle Ages, with emphasis on Chaucer. Students will be expected to begin an outline study of comparative literature. Three credits.

44.2 LITERARY CRITICISM. A course in the philosophy of literature with readings in one or two major English writers and a continuation of the outline study of comparative literature. Three credits.

46.1 ADVANCED COMPOSITION. A course in various types of article and story writing, with some consideration of verse composition and other varieties of imaginative writing. Admission on approval to no more than ten students. Three credits.

46.2 THE ENGLISH LANGUAGE. Directed study in some of the more important results of linguistic investigation, together with a brief historical survey of the English language. Three credits.

FRENCH

See MODERN LANGUAGES.

GREEK

See CLASSICS.

HISTORY

For Concentration: History 11.12, 21.12, 31.1 and twenty-one additional credit hours.

11.1 HISTORY OF EUROPE TO 1648. Survey of European history from its origins to the end of the Thirty Years' War. Three credits.

11.2 HISTORY OF EUROPE SINCE 1648. Survey of modern European history from the seventeenth century to the present. Three credits.

21.1 THE UNITED STATES TO 1865. Survey of American history from colonial times to the end of the Civil War. Three credits.

21.2 THE UNITED STATES SINCE 1865. Survey of American history from the Civil War to the present. Three credits.

31.1 THE STUDY OF HISTORY. Introduction to the principles of historical writing, criticism and bibliography. Required of all students concentrating in history. Three credits.

32.12 CLASSICAL CIVILIZATION. Study of Greco-Roman history, government and culture. Three credits each term.

33.1 THE EARLY MIDDLE AGES (476-1060). Europe from the "fall of the Roman Empire" to the eleventh century, with emphasis on the elements contributing to the formation of its distinct cultural unity. Three credits.

33.2 MEDIEVAL CIVILIZATION (1060-1300). The political, economic, social and cultural life of the "High Middle Ages." Three credits.

34.12 DIPLOMATIC HISTORY OF THE UNITED STATES. Survey of the foreign relations of the United States from the Revolution to the present. Three credits each term.

36.12 AMERICAN CONSTITUTIONAL HISTORY. Constitutional development from the colonial period to the present time. Interpretation and application of the fundamental principles of the Constitution. Three credits each term.

41.1 EUROPE IN TRANSITION. Study of the breakdown of medieval civilization; the Renaissance; the emergence of modern Europe. Three credits.

41.2 THE REFORMATION. The religious controversies of the sixteenth century and their aftermath. Three credits.

42.1 EUROPE FROM 1815 TO 1870. Study of the main developments in Europe from the Congress of Vienna to the Franco-Prussian War. Three credits.

42.2 EUROPE FROM 1870 TO 1914. Study of the main developments in Europe from the Franco-Prussian War to the outbreak of World War I. Three credits.

43.2. THE FRENCH REVOLUTION AND NAPOLEON (1789-1815). The various phases of the revolutionary era, with emphasis on the international significance of the French Revolution and the Napoleonic regime. Three credits.

44.1 THE UNITED STATES FROM 1820 TO 1861. Analysis of political, social and intellectual developments during the era of sectional conflict, with emphasis upon economic problems and territorial expansion. Three credits.

44.2 THE UNITED STATES FROM 1891 TO 1951. Study of the rise of the United States to international leadership in a century shaped by the technology of science and guided by the ideology of politicians. Three credits.

45.2 THE WORLD SINCE 1914. Study of the most important international developments since the first world war. Three credits.

48.12 HISTORY OF RUSSIA. A survey of Russian history from the earliest times to the present. Emphasis on the internal development, the political, social, and economic factors finally culminating in the Revolution of 1917. Three credits each term.

L A T I N

See CLASSICS.

M A T H E M A T I C S

For concentration: Mathematics 13.1, 13.2, 21.1, 21.2, 33.2 and fifteen additional credits from courses listed below; Physics 21.12, 31.12.

11.1,2 MATHEMATICS OF FINANCE. Review of fundamental processes of mathematics as used in business and an introduction to the field of accounting with emphasis on procedures and techniques. Three credits.

13.1 COLLEGE ALGEBRA. Rapid review of elementary operations through the quadratic equation. Binomial theorem. Permutations and combinations. Progressions. Logarithms. Three credits.

13.2 PLANE TRIGONOMETRY AND ANALYTIC GEOMETRY. Definitions and properties of trigonometric functions. Solutions of right and oblique triangles. Identities and equations. — Cartesian coordinates. Loci. The straight line. Conic sections. Three credits.

21.1 DIFFERENTIAL CALCULUS. Differentiation of algebraic and transcendental functions; differentials; applications of the derivatives; curvature; theorem of mean value; McLaurin and Taylor series. Three credits.

Prerequisite: A grade of at least B in mathematics 13.12.

21.2 INTEGRAL CALCULUS. Rules for integrating standard forms; the definite integral; reduction formulas; applications. Three credits.

31.1 STATISTICS. See Business 31.1.

32.12 ADVANCED CALCULUS. Power series; partial differentiation; implicit functions; the definite and indefinite integral; gamma and beta functions; line, surface, and space integrals; applications. Three credits each term.

33.1 ADVANCED ANALYTIC GEOMETRY. Coordinates. Planes and lines. Transformations. The sphere. Forms of quadric surfaces and their classifications and properties. Three credits.

34.12 DIFFERENTIAL EQUATIONS. Methods of solutions of ordinary and partial equations with applications. Three credits each term.

43.12 THEORETICAL MECHANICS. Moments of mass and inertia; rectilinear motion and curvilinear motion; kinematics of a material particle; motion of a particle in a constant field; central forces; applications to physics and astronomy. Three credits each term.

44.1 INTRODUCTORY NUMBER THEORY. Divisibility and related topics. Prime numbers. Congruences. Residues of powers. Three credits.

44.2 HIGHER ALGEBRA. Complex numbers. Theory of equations. Matrices and determinants. Three credits.

MODERN LANGUAGES

The number of credit hours necessary to fulfill the requirement in a modern foreign language depends in great part on the student's previous preparation. Minimum degree requirements call for successful completion of a course on the 21.12 level.

(1) A student who presents evidence that he can follow successfully a language course on the 21.12 level or higher will be considered to have met the language requirement upon successful completion of such course.

(2) Ordinarily students with less than two full years of high school preparation will be assigned to a course in the language of their choice on the 11.12 level.

(3) Students having two or three years of high school preparation will be assigned to a course in the same language as that taken in high school on the 12.12 level.

(4) Students who elect to follow a foreign language other than the one studied in high school will fall under regulations explained in (2).

The departmental chairman is the final arbiter in all questions of course placement.

For concentration: French 25.12 and eighteen additional credits from courses beyond French 21.12.

F R E N C H

11.12 ELEMENTARY FRENCH. Thorough grounding in the essentials of French pronunciation and grammar; reading of elementary texts. Three credits each term.

12.12 INTERMEDIATE FRENCH. Review of the essentials of grammar and syntax; reading of narrative and dramatic French texts; composition and conversation. Three credits each term.

21.12 ADVANCED FRENCH. Composition and conversation; class reading of masterpieces of French literature; outside reading. Three credits each term.

25.12 ADVANCED FRENCH GRAMMAR AND COMPOSITION. This course, conducted completely in French, is designed to give advanced training in grammar and composition to students who elect to concentrate in French. Three credits each term.

31.1 THE ROMANTIC PERIOD. Rapid reading of the masterpieces of the Romantic writers from Chateaubriand to Stendhal. Lectures in French on these authors and on their historical and artistic backgrounds. Three credits.

31.2 FRENCH REALISM. Reading of representative works of Balzac, Flaubert, Zola, De Maupassant and other writers of the Realistic School. Lectures in French on these authors and their backgrounds. Three credits.

32.1 LITERATURE OF THE EIGHTEENTH CENTURY. Reading of representative authors of the eighteenth century. Lectures in French on Voltaire, Montesquieu, Diderot, Rousseau and others. Three credits.

32.2 FRENCH LITERARY CRITICS. Reading of selections from literary critics of the last three centuries. Lectures in French on Boileau, Sainte Beuve, Brunetière, etc. Three credits.

41.1 FRENCH CLASSICAL TRAGEDY. Lectures and class discussions of the chief tragedies of Corneille, Racine and Voltaire. Three credits.

41.2 FRENCH CLASSICAL COMEDY. Lectures and class discussion of the chief comedies of Molière, Corneille and Racine. Three credits.

42.1 MODERN FRENCH POETRY. Study of the French poets from Rimbaud to Valéry. Lectures in French. Three credits.

42.2 MODERN CATHOLIC LITERARY REVIVAL. Study of the most important contributions of the Catholic authors of modern France; Huysmans, Bloy, Péguy, Psichari, Claudel, Mauriac, Jammes, etc. Three credits.

G E R M A N

11.12 ELEMENTARY GERMAN. Thorough grounding in the essentials of German pronunciation and grammar; reading of elementary texts. Three credits each term.

12.12 INTERMEDIATE GERMAN. Review of the essentials of grammar and syntax; reading of narrative German prose; composition and conversation. Three credits each term.

21.12 ADVANCED GERMAN. Composition and conversation; reading of outstanding works of Lessing, Goethe, or Schiller. Three credits each term.

SPANISH

11.12 ELEMENTARY SPANISH. Thorough grounding in the essentials of Spanish pronunciation and grammar; reading of elementary texts. Three credits each term.

12.12 INTERMEDIATE SPANISH. Review of the essentials of grammar and syntax; reading of narrative Spanish prose; composition and conversation. Three credits each term.

21.12 ADVANCED SPANISH. Conversation and composition; reading of standard prose works. Three credits each term.

31.12 SPANISH LITERATURE. Selections from masterpieces of Spanish Literature; translations; reading; composition. Three credits each term.

PHILOSOPHY

For concentration: Twelve hours beyond general degree requirements.

21.1 LOGIC. Operations of the intellect: simple apprehension, the universals; judgment, first principles; reasoning. Manifestation of these operations, words, propositions, syllogisms. Methods of knowing, definition, division, argumentation, sophistry. Three credits.

21.2 EPISTEMOLOGY. Analytical and psychological approach to the problem of certitude. Objectivity of the propositions of the ideal order. Objective reality of our concepts. Analysis of the different kinds of certitude. Three credits.

31.1 COSMOLOGY. Mechanism; dynamism, atomism; energism; the Scholastic theory of matter and form; time and space concepts. Three credits.

31.2 PSYCHOLOGY. The nature of man and his various faculties; the nature of free will; the origin of ideas. Three credits.

33.1 HISTORY OF GREEK AND ROMAN PHILOSOPHY. Early schools of philosophy; Socrates, Plato and Aristotle; chief Roman schools. Three credits.

33.2 MEDIEVAL PHILOSOPHY. Background of medieval philosophy; the Augustinian tradition; St. Thomas and Aristotelianism; decadence of medieval philosophy. Three credits.

41.1 GENERAL ETHICS. The notion of beatitude; the notion of natural and positive law; morality; principles of human action; virtue and vice. Three credits.

41.2 SPECIAL ETHICS. The application of general ethical principles to individual and social conduct. Three credits.

42.1,2 GENERAL METAPHYSICS. Notions of being, essence, existence, possibility; attributes of being; order, beauty, perfection, substance, accidents; causality. Three credits.

43.2 THEODICY. Existence, nature, and attributes of God; creation and divine Providence. Three credits.

44.1 HISTORY OF MODERN PHILOSOPHY. Chief movements of philosophical thought from Descartes to the nineteenth century. Three credits.

44.2 CONTEMPORARY PHILOSOPHY. The Neo-Scholastic movement; contemporary philosophical trends. Three credits.

PHYSICS

11.12 INTRODUCTORY PHYSICS. An elementary course for students not concentrating in a science. Demonstration lectures, closely co-ordinated with simple laboratory experiments in the fields of mechanics, heat, sound, magnetism, electricity and light. Three lectures. One laboratory. Three credits each term. Prerequisite: High school algebra. Trigonometry desirable.

21.12 GENERAL PHYSICS. Introductory study of mechanics, heat, magnetism, electricity, sound and light. Three lectures, one laboratory. Four credits each term. Required of all students concentrating in a science.

31.12 ADVANCED GENERAL PHYSICS. A more mathematical approach and detailed study of mechanics, heat, magnetism, electricity, sound and light. Two lectures, two laboratories. Four credits each term.

Prerequisite: Mathematics 21.12 and Physics 21.12.

POLITICAL SCIENCE

For concentration: Twenty-four credit hours.

21.12 FUNDAMENTALS OF POLITICAL SCIENCE. The nature of political science; theories of the State; forms and types of government; constitutional government. Three credits each term.

31.1 AMERICAN NATIONAL GOVERNMENT. Comprehensive description and interpretation of the national government, its various branches and agencies, and citizenship. Three credits.

31.2 STATE AND LOCAL GOVERNMENT IN THE U. S. Problems of state and local government machine; state and local politics; grant-in-aid systems; regional planning and urban planning. Three credits.

32.12 WESTERN POLITICAL THOUGHT. History of the chief political ideas developed in the West, with particular emphasis on Machiavelli and modern theorists. Three credits each term.

36.12 AMERICAN CONSTITUTIONAL HISTORY. Constitutional development from the colonial period to the present time. Interpretation and application of the fundamental principles of the Constitution. Three credits each term.

42.12 INTERNATIONAL RELATIONS. Lectures and class discussions on the political, economic, and social aspects of intercourse among the nations. International society, nationalism, imperialism, the geographic setting, international law, war and peace, and ethical considerations in international politics. Three credits each term.

43.1 AMERICAN PARTIES AND POLITICS. Origins and operations of political parties; conduct of elections. Three credits.

RELIGION

The courses in Religion are designed to give the Catholic student a complete knowledge and deep appreciation of Christian doctrine. The emphasis is placed on the positive aspects of Christian life and worship. Non-Catholic students may follow these courses, but are not obliged to do so, nor are they required to make up the sixteen credit hours devoted to religion by electing other courses.

STUDENTS who are married or who contemplate marriage before their senior year may substitute Religion 41.2 for any other course, with the permission of the Dean.

11.12 MORAL GUIDANCE. A two-term course in the fundamentals of Christian morality. Supplementary reading: the Four Gospels. Two credits each term.

21.12 CATHOLIC DOCTRINE. A theological treatment of the basic doctrines of the Catholic Church. Supplementary reading: the Acts of the Apostles and the Epistles. Two credits each term.

31.12 PHILOSOPHY OF RELIGION. A philosophical study of the foundations of religion and Christian Apologetics. Supplementary reading: Selected books of the Old Testament. Two credits each term.

41.1 MORAL GUIDANCE. Study of the Catholic principles of right action and their application to daily living. Open only to seniors. Two credits.

41.2 MARRIAGE. Thorough consideration of the various aspects of marriage. Two credits.

SOCIAL STUDIES

For concentration: Six credit hours each in Economics, History, Political Science and Sociology. History 11.12, 21.12, Sociology 11.12 and Economics 11.12 are prerequisites.

SOCIOLOGY

For concentration: Sociology 11.1, 11.2, 21.1, 22.2, 31.1, 35.2, 47.12 and six additional credits. Sociology 11.1 and 11.2 must be taken in the Freshman year in this order. Sociology 21.1 and 22.2 should be taken in the Sophomore year in this order. All other courses with the exception of Sociology 47.12 may be taken in any order. Sociology 47.12 must be taken in the Senior year.

11.1 INTRODUCTORY SOCIOLOGY. Man's biological and cultural heritage, his social nature and collective behavior. The community, social institutions and social maladjustments. Three credits.

11.2 SOCIAL PROBLEMS. An analysis of the major social problems of modern times. Special attention is given to crime, race and nationality problems, population problems and others. Three credits.

21.1 SOCIOLOGICAL THEORIES. A study of the theories of society from Comte to the present time. Includes Marx, Freud, Pareto and many others. Three credits.

22.2 THE FAMILY. The family as a social institution; its internal organization and functions in the past and in the present; special emphasis on problems affecting the American family. Three credits.

31.1 STATISTICS. Elementary statistical techniques and terminology; the use of time series; index numbers, measures of central tendency; interpolation and chart making; applications to business, economics, and sociology. Three credits.

34.1 RURAL SOCIOLOGY. An analysis of rural institutions, groups and classes in America. Three credits.

34.2 URBAN SOCIOLOGY. Urban social relationships; factors of urbanization; social organization within large communities, maladjustments; city planning. Three credits.

35.2 SOCIAL PSYCHOLOGY. A study of the human personality and its development, functioning and social adjustment; the social psychological processes in the behavior of groups. Three credits.

42.1 AMERICAN MINORITY GROUPS. Characteristics, status, history and problems of the chief ethnic and social minority groups in the U. S. Three credits.

42.2 POPULATION PROBLEMS. A study of the problems of population growth and decline; an examination of American and European population trends, with emphasis on the social effects of a population decline. Three credits.

46.1 CRIMINOLOGY. The problems of crime and criminals; biological, physical, and social environmental factors entering into the making

of the delinquent; approaches to the understanding of criminal behavior. Three credits.

46.2 **PENOLOGY.** The evolution of the philosophy of punishment; history of prisons and penal methods; survey of the field of probation and parole. Three credits.

47.12 **SOCIAL CASE WORK.** This course is conducted in co-operation with the welfare and police departments of nearby communities; the student will assist in actual cases and submit reports. This field work will be done in institutions and in industrial and slum areas. Three credits each term.

S P A N I S H

See MODERN LANGUAGES.

S P E E C H

21.1 **PRINCIPLES OF SPEECH.** Principles of voice production; practice in the vocal elements of quality, force, time, and inflection; enunciation and pronunciation; oral interpretation; voice problems in conversation and public speaking; special attention to cases requiring remedial exercises; personal recordings. Three credits.

22.2 **PUBLIC SPEAKING.** Practical problems of the modern public speaker; prominent contemporary speakers and their methods; organization of material; practice in common types of address; round table and forum; conduct of the business meeting; parliamentary procedure; use of the anecdote; after-dinner speaking. Three credits.

41.12 **DEBATING.** Series of lectures and discussion of the principles of argumentation; given principally for the benefit of the members of the Debating Club. One credit each term.

SECTION IX

STUDENT WELFARE AND STUDENT ACTIVITIES

Guidance and Direction

All students who enter Saint Michael's become part of an organization that exists for their welfare—intellectual, physical, moral and spiritual. The College provides numerous faculty advisers, both lay and clerical, to whom every student is free to go for advice or consultation in regard to his own particular problems. Through a well-integrated program of guidance and direction, the student is constantly invited and urged to attend the numerous liturgical and non-liturgical functions in the Chapel.

The rector of each residence hall is a priest who, in addition to maintaining good order and an atmosphere conducive to serious study, is available throughout the day and evening for consultation. In cases of maladjustments of one kind or another, everything is done to help the student solve his difficulties. Among the faculty advisers are well-trained social workers whose experience in dealing with personal problems is of great service to the students. Particular attention is given to problems of the veterans and excellent cooperation exists between the College and the Veterans' Guidance Center.

With regard to students who enter the College directly from high school, close supervision is kept and warning or advice given when deemed necessary. Freshmen under 21 are assigned, insofar as is practicable, to one large dormitory building and are expected to live under the Freshman Rule as promulgated in the *Student Guide*.

Freshman Week

For the week preceding the first classes in September, Freshmen are given an intensive orientation to the religious, social, academic, and athletic life of the College. The evening programs, organized by the Student Council (see p. 62) include a *Sports Night*, a *Club Night*, a *Talent Show and Skit*, and a *Freshman Mixer*. The week culminates in an all day excursion which can easily prove to be one of the most pleasant and enduring memories of the Freshman year. In 1950, the excursion took the form of a chartered boat ride to historic Fort Ticonderoga and Crown Point. It is planned, however, to vary the nature of the all-day outing each year in order to exploit as fully as possible Vermont's natural advantages as the heart of New England's vacationland.

A special Freshman Week Bulletin is mailed to each new student about 15 days prior to his expected arrival and gives detailed information on the program as well as other particulars of special interest to young men entering upon college life for the first time.

College Regulations

Disciplinary regulations are under the direction of the Dean of Men. The directions affecting student life on the campus are contained in the Bulletin, *The Student's Guide*, a copy of which will be provided to all students.

The College regulations are drawn up with the aim of training the student to make his own decisions and thereby to prepare himself for the competent handling of his problems in later life. The student is under little constraint and it is only in extreme cases that a student so fails to cooperate in making a satisfactory adjustment that expulsion or suspension is necessary. In short, the College maintains the attitude that it is dealing with men; in keeping with this attitude, it endeavors to create the atmosphere and opportunities that will enable the student interested in his own welfare to become a better man, a more accomplished gentleman, and a more perfect Christian.

Student Council

An important agency in making students more aware of their responsibilities is the student council. Its general aim is to promote the interests of the college and the students (1) by striving for increasingly closer cooperation between the students and the officers of the administration and (2) by assuming the responsibility of planning, organizing, and coordinating student activities. As much freedom of action is granted the council as is consistent with good order. With the full cooperation of the student-body it should prove an important force in the realization of the ideals of the College.

Athletics

Ample opportunities are provided at St. Michael's for participation in sports. While undue attention to athletics, at the expense of studies, is not permitted, all students are urged to participate in competitive contests of one form or another. Intramural leagues are organized in the major sports. Facilities for winter sports, such as skiing and skating, are numerous. Freshman and varsity teams take part in intercollegiate competition in the major sports of football, basketball and baseball. Teams are also organized and take part in intercollegiate competition in the minor sports of hockey, speed skating, skiing, golf, and tennis. St. Michael's College is a member of the Eastern College Athletic Conference and of the Association of New England Colleges for Conference on Athletics.

Clubs and Societies

The student clubs and societies are organized not only to provide outlets for the varied interests of the students, but to supplement the work of the classroom. For this reason they have been placed on a co-curricular basis, whenever possible, thereby securing a highly desirable integration. Students are urged to apply for membership into one or two of these organizations, in order to derive the greatest benefit possible from their college career.

THE SODALITY OF THE BLESSED VIRGIN was established at the College on March 25, 1906, and was aggregated to the Roman *Prima Primaria* on June 1, 1907. It aims not only to foster a fervent devotion to its Patroness but also to inculcate practical religious devotions and good works of all kinds.

REV. LEON E. PAULIN, S.S.E., *Moderator*

THE CATHOLIC STUDENTS' MISSION CRUSADE was established at the College on May 15, 1920, at the very beginning of the Crusade movement. It aims to cultivate interest in and actual devotion to missionary activities, foreign and domestic, which should carry over into the life of the intelligent Catholic layman. Among the notable activities of the local unit have been its numerous practical contributions and devotions to the work of the negro missions of the Society of St. Edmund in the South.

REV. MAURICE U. BOUCHER, S.S.E., *Moderator*

THE ALPHA NU CHAPTER of the national Catholic honor society, DELTA EPSILON SIGMA, elects a number of seniors for membership every year. Scholastic achievement and campus leadership largely determine the choice made by the society.

JOSEPH C. MCNEIL, LL.B., *President*

The NATIONAL FEDERATION of CATHOLIC COLLEGE STUDENTS, an affiliate of the Youth Department of the National Catholic Welfare Conference, has a unit on the campus. The Saint Michael's unit has conducted a yearly program for European Student Relief and has sponsored "The Forum," a series of talks on current problems by men predominant in their profession.

HAROLD M. CARR, M.A., *Faculty Adviser*

The NEWMAN LYCEUM is one of the oldest and most popular student organizations at Saint Michael's. Activities, which in the early days of the College were conducted by the Lyceum as a unit, are now divided into four sections:

The Lance, published twice yearly, is the successor to its worthy pioneer, *Purple and Gold*, founded by the Lyceum during World War I. This magazine gives an opportunity to the students for literary development in prose and verse. It also serves as a chronicle for some of the activities of college life and of the alumni.

EDWARD J. PFEIFER, M.A., *Faculty Adviser*

JOSEPH AMRHEIN, M.B.A., *Business Adviser*

The Writers' Club, organized in the fall of 1946, now carries on the work formerly conducted by the literary branch of the Newman Lyceum. Emphasis is now being given to the creative and critical writing of the members themselves.

JOSEPH P. LOVERING, M.A., *Faculty Adviser*

The Newman Debating Club is a discussion club which offers students interested in controversial issues of the day an opportunity to participate in intramural and intercollegiate debating.

EDWARD F. MURPHY, M.A., *Faculty Adviser*

The Knights and Knaves Dramatic Club affords all students interested in theatricals an opportunity to appear in some kind of dramatic performance on the stage or radio. The organization sponsors an annual one-act play competition and one or two full-length college plays.

REV. EDWARD J. TINING, *Faculty Director*

CLUB CARILLON is a literary society for students interested in perfecting their appreciation of French culture through readings, discussions, short dramatizations, and singing.

REV. JOHN LANOUE, S.S.E., *Faculty Adviser*

The SPANISH CLUB is a literary society organized in 1947-48 to promote interest in Latin American culture.

JOSEPH VINCI, M.A., *Faculty Adviser*

The CHEMISTRY CLUB was founded to promote and to deepen the interest of science students in the latest industrial developments and in the results of scientific research.

ROGER L. KELEHER, M.S., *Moderator*

The BIOLOGY CLUB holds bimonthly meetings to stimulate interest in developments in science of particular interest to premedical students and others interested in biological research.

JOHN C. HARTNETT, M.S., *Moderator*

The COLLEGE CHOIR furnishes music for the Masses on Sundays and important Feast-days and for other services in the College Chapel. It affords students of some talent an opportunity to learn ecclesiastical music.

REV. JOHN M. FAUSTINA, S.S.E., *Director*

The GLEE CLUB was recently organized to provide opportunities for students to participate in choral work that is not confined to sacred music.

REV. JOHN M. FAUSTINA, *Director*

The STATE CLUBS are numerous and serve as a bond between young graduates in the various regional or city Alumni Chapters.

REV. GERARD E. DUFORD, S.S.E., *Moderator*

OUTING CLUB. All students interested in hiking and winter sports such as skiing are invited to participate in the activities of the club. Excellent opportunities for winter sports are afforded through the College's proximity to Mt. Mansfield, a celebrated winter resort.

CORNELIUS K. HANNIGAN, M.A., *Moderator*

THE MICHAELMAN is the weekly newspaper published by and for the students of St. Michael's. It offers an opportunity for students to learn the fundamentals of journalism and their application in later life. (See page 51).

MR. JOHN D. DONOGHUE, *Faculty Adviser*

THE COLLEGE BAND, organized in 1950, is comprised of about thirty-five pieces.

CORNELIUS K. HANNIGAN, M.A., *Moderator*

SECTION X

THE ALUMNI ASSOCIATION

The Saint Michael's College Alumni Association is an organization whose membership consists of all graduates of the college and of other students who have been in residence at least one year.

The Association is designed as an effective channel for the influence of the college to continue to flow in the lives of the alumni. At the same time it serves as a practical means to promote the educational work of St. Michael's.

An *Alumni Office* is maintained on the campus. Directed by an Alumni Secretary appointed by the President, the office acts as a liaison between the college administration and the members of the alumni association. The functions of the *Alumni Office* are as follows:

- (1) To keep St. Michael's alumni well informed about college policies and activities.
- (2) To encourage the alumni to represent the college in their communities.
- (3) To persuade each alumnus to make a yearly contribution to the building fund.

The Association is governed by an executive committee composed of Mr. Salvatore J. Lanzetta, '40, President; Mr. J. Patrick Harty, '18, Vice-President; Reverend Gerard E. Duford, S.S.E., '36, Secretary-Treasurer; and Doctor A. Byron Lawrence, '21, auditor; and by a board of governors.

Local chapters have been formed in New York City, in Springfield, Mass., in Pittsfield, Mass., in Boston, Mass., in Albany, New York, in Burlington, Vermont, in Rutland, Vermont, and in Hartford, Connecticut.

SECTION XI

REGISTER OF STUDENTS 1950-1951

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- Moore, Walter M., 96 South St., Rutland, Vt.
- Moran, Harold B., 197 North Av., Burlington, Vt.
- Moreau, Joseph M., 28 Spring St., Swanton, Vt.
- Morrissey, John V., 435 Maple St., Burlington, Vt.
- Mount, John C., Race St., Belvidere, N. J.
- Murphy, John W., 27 South St., Bellows Falls, Vt.
- Nadeau, Rev. Henry E., S.S.E., St. Michael's College, Winooski Park, Vt.
- Nolan, Robert D., 8 Collingwood Av., Johnston, N. Y.
- Nuccio, Lawrence, 24-06 97th St., East Elmhurst, N. Y.
- O'Brien, John T., 3560 161st St., Flushing, N. Y.
- O'Brien, Margaret M., 199 King St., Burlington, Vt.
- O'Connell, John M., 36 Lafayette Pl., Burlington, Vt.
- O'Connor, Edwin T., 31 Webster St., Springfield, Mass.
- O'Connor, John H., 4 Green St., Newbury, Mass.
- O'Donnell, Edward A., 130 May St., Worcester, Mass.
- Ouellet, Bro. Maurice F., S.S.E., St. Mary's Seminary, Randolph, Vt.
- Palermo, Joseph J., 413 10th St., Union City, N. J.
- Paulin, Patricia M., Box 548, Gorham, N. H.
- Phalen, Robert J., Main St., West Rutland, Vt.
- Picher, Theresa M., 22 Union St., Winooski, Vt.
- Pitts, Francis A., 39 Byron St., New Bedford, Mass.
- Plourde, Leo J., 137 Dewey St., Bennington, Vt.

- Potvin, Frank L., Shelburne, Vt.
Potvin, Maurice D., 26 West Spring St., Winooski, Vt.
Powell, Martin E., Jericho, Vt.
Pratt, Maybelle, 27 Lincoln St., Essex Junction, Vt.
Price, Richard O., Edgewood, Maryland
Prior, Robert P., 258 Pearl St., Burlington, Vt.
Procko, William, 218 Roxbury Rd., New Britain, Conn.
Provencher, Robert C., High St., Barton, Vt.
Provenzano, John J., 1566 Hutchinson River Pkwy., Bronx, N. Y.
Provost, John M., 75 Hickok St., Winooski, Vt.
Recore, Gerald L., Churubusco, New York
Ricketson, Everett B., 25 Walbridge Rd., West Hartford, Conn.
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Rowse, William H., 32 Wildwood Dr., Great Neck, N. Y.
Roy, Renee M., 200-19 36th Av., Bayside, N. Y.
Sansone, Leonard A., 4 West St., Norwood, Mass.
Scanlon, Dennis C., 10 Pacific St., South Boston, Mass.
Schoen, Rita M., 24 Day St., Clifton, N. J.
Sigler, John J., 939 Columbia St., Hudson, N. Y.
Simonnet, Bro. Philippe, S.S.E., St. Michael's College, Winooski Park, Vt.
Spellman, Arthur F., St. Michael's College, Winooski Park, Vt.
Splaine, John J., 168 Bradst Av., Revere, Mass.
Stacy, Paul A., 50 Bayview St., Burlington, Vt.
Standen, Donald G., R.F.D. No. 2, Springfield, Vt.
Stoehr, Richard E., 16 Johnson Av., Winooski Park, Vt.
Sucheki, Joseph R., Jr., 569 Ellis St., New Britain, Sullivan, Joseph F., 38-38 214th Pl., Bayside, N. Y.
Sullivan, Patricia K., 9956 South Throop St., Chicago, Ill.
Sullivan, Richard P., Gilbertville, Mass.
Swift, John G., 118 Columbia Av., Rochester, N. Y.
Tarpey, Daniel F., 12 Parkton Rd., Jamaica Plain, Mass.
Tarrant, Nicholas F., 226 No. Van Dien Av., Ridge-wood, N. J.
Taylor, Zita, 311 North Av., Burlington, Vt.
Tetrault, Merle F., 47 Greenwich St., Swanton, Vt.
Timbers, William H., 58 Pine St., Rutland, Vt.
Toomey, Charles J., 72 Park Av., Worcester, Mass.
Trotter, John P., St. Michael's College, Winooski Park, Vt.
Trotter, Earl D., 450 South 5th Av., Mt. Vernon, N. Y.
Vargas, Hugh R., 34 Meadow St., Rutland, Vt.
Villemaire, Clement R., Jr., 163 Malletts Bay Av., Winooski, Vt.
Waite, Rev. Joseph F., S.S.E., St. Michael's College, Winooski Park, Vt.
Weinman, John D., 320 Union St., Hudson, N. Y.
Welch, Richard C., 28 Woodard Rd., West Roxbury, Mass.
Welch, Thomas R., 595 East Main St., North Adams, Mass.
Wheel, Robert J., 44 Loomis St., Burlington, Vt.
Whipple, Caldwell A., Jr., 27 Farewell St., Newport, R. I.
Wojciechowski, John P., St. Michael's College, Winooski Park, Vt.
Zagajeski, Henry S., St. Michael's College, Winooski Park, Vt.
Zimolka, William J., Star Route, Amsterdam, N. Y.

STUDENT REGISTRATION BY STATES

1950-51

<i>State</i>	<i>Total</i>
Massachusetts	363
Vermont	221
New York	203
Connecticut	67
New Jersey	32
Maine	25
New Hampshire	17
Rhode Island	6
California	2
Pennsylvania	2
Ohio	2
Alabama	1
Maryland	1
Michigan	1
Tennessee	1
Virginia	1
OUTSIDE THE UNITED STATES	
Canada	7
Honduras	2
Bermuda	1
Columbia	1
Philippines	1
TOTAL	957

RECAPITULATION

Summer Session, 1950	298
Regular Session 1950-51	957
	<hr/>
	1255
Duplicate	121
	<hr/>
	1134

DEGREES AWARDED JUNE 2, 1950

The Faculty and the Board of Trustees of Saint Michael's College, having ascertained that all requirements have been fulfilled, by the authority vested in them by the State of Vermont, hereby confer

the degree of *Master of Arts* upon

Armando Citarella, Litt. D. (University of Naples)

Thesis: Some of Walter Scott's Characters

Walter William Hawver, A.B. (St. Michael's College)

Thesis: The Theological and Moral World of H. L. Mencken

Mother Marie Armand, R.J.M., A.B. (Trinity College)

Thesis: Literary Reputation of Agnes Repplier

the degree of *Master of Arts in Teaching* upon

Brother Bernard, F.I.C., A.B. (University of Montreal)

Sister Mary Annunciata, S.S.J., A.B. (College of St. Rose)

Raphael Morris, Ph.B. (St. Michael's College)

Katherine Mary O'Brien, Ph. B. (University of Vermont)

Brother Oscar-Marie, F.I.C., B.S. (St. Michael's College)

William Gerald Yandow, Ph.B. (St. Michael's College)

the degree of *Bachelor of Arts* upon

William Edward Acton, Jr.

Raymond Andrew Antil, *cum laude*

Lawrence Joseph Barrette

Armand David Bergeron

Conrad Joseph Bergeron

John Sarsfield Berry

William Bernard Betzig

Gerard Joseph Bombardier, *cum laude**

Michael Joseph Borselle

James Peter Bowler

George William Bresnahan

John Kennedy Buley

John Francis Burke

Gerald Henry Bushey

George Leonard Byrnes

David Alphonse Carreau

Anthony Francis Cauley, Jr.

Marvin Lancelot Chachere, *cum laude*

Guy Joseph Chamberlain

Francis Leslie Clark, *magna cum laude**

Mother Marie Claveria, O.S.U.

Carl William Coffey

Francis Joseph Coleman

James Stebbins Collins

Donald Paul Companion

Martin Peter Conley

John Francis Conway

Walter Scott Coon

James Walter Coyne, *cum laude*

John Francis Cronin, *magna cum laude**

Charles Francis Crowley

John Henry Dean

William Joseph Deignan

David Towler Devaney

John Anthony Droney

John Joseph Dunn

James Patrick Durkin

Richard Joseph Durkin, *cum laude**

Henry Joseph Fandel

John Joseph Feeney

Clement Anthony Ferris, *cum laude**

*Elected to Delta Epsilon Sigma, National Catholic Honor Society.

Peter Yale Flanagan
 Arthur Joseph Fraser, *cum laude**
 Brother Frederick, S.C.
 John Donlin Furkey
 Donald John Gibbons
 Francis Joseph Good, Jr.
 Paul Oliver Gravel
 Thomas Henry Hannigan
 Thomas Daniel Haughian
 Gerald Martin Healy
 William Edwin Heenehan
 John Harrington Higgins, *cum laude*
 Edward Paul Jadatz
 Allyn Arthur Joyce
 Michael James Kehoe
 Richard James Kelleher
 Thomas James Kenney, *cum laude**
 James William King, *cum laude*
 Edward Conrad Francis Kosicki,
*cum laude**
 Lawrence Joseph LaFountain
 Kenneth Irving Laprade, *magna cum
 laude*
 Marcel John-Paul LeBlanc, *summa
 cum laude**
 Omer Nary LeBlanc
 Bernard Gaeten Leclerc
 Robert Martin Lilly
 Lemuel Gardner Lloyd, Jr., *cum laude*
 Lawrence Francis Lyons, *cum laude*
 Arthur Paul McCabe
 Henry Andrew McGinnis
 Edward Aloysius McKenna
 Joseph Valentine McKenna
 Michael Joseph McLoughlin
 James William McMahan, *cum laude*
 Robert John McMahon

Donald Arthur Macksey, *cum laude*
 George Frederick Malloy
 Paul Daniel Malloy
 Francis Clement Merrigan, *cum laude**
 Michael Louis Miccolo
 Paul Beach Mitchell
 Harold John Moynahan, Jr.
 Daniel Stuart Muirhead
 James Charles Murphy
 Robert Francis O'Brien
 James Edwin O'Donnell
 Raymond Peter O'Keefe, *cum laude*
 Joseph Donald Pattison
 Leonard Anthony Plocharczyk, *cum
 laude*
 Donald Bernard Powers, *cum laude*
 John Wallace Pryor
 Joseph James Purtill
 Arthur Leonard Reed, *magna cum
 laude*
 Jeremiah Francis Regan, *cum laude**
 Andre Albert Rocheleau, *cum laude*
 George Richard Rodden, *cum laude**
 Edward James Ryan
 Clement David Shaw, *cum laude**
 Jerome James Shea, Jr.
 George William Strizzi, *cum laude*
 Howard Rood Thompson, Jr.
 Leonard John Tyl
 Walter Nelson Wallace, *cum laude*
 Frank Stanley Warzocha, *summa cum
 laude**
 William Raymond Wannemacher
 Robert Joseph West, *magna cum laude*
 Harry George Wilson
 Stanley Peter Yankowski, *cum laude*
 Edward Blaize Ziter

the degree of *Bachelor of Science* upon

Louis Joseph Arcidiacono
 Daniel Joseph Barry, *magna cum laude*
 Francis Xavier Beauduy, *magna cum
 laude**
 Francis Graham Becher, *cum laude*
 Lucian Raymond Bernard
 Daniel David Berry, Jr.
 Joseph Armand Bill
 Richard Albert Blanchette
 Edward James Casey, *cum laude*
 Robert James Cicone

Charles John Collova
 Leo Louis Contois, *cum laude**
 Gerald Edouard Cote
 John Richard Dobbyn
 John Paul Donovan
 Robert Aime Dufour, *cum laude*
 Joseph Alexander Feudi, *cum laude**
 Francis Michael Fitzgibbons
 James Joseph Flynn
 Floro Frulla, *summa cum laude*
 Joseph Wilfred Gage

Edward Belloso Gassner, *cum laude**
 Joseph Michael Giambrone
 Paul Raymond Heinig
 James Henry Horth
 George Robert Jandro
 Joseph Anthony Jurkoic
 Robert George Knight, *cum laude**
 Francis Courtney Lanoue
 Richard Mose Leary
 James Redmond Loughrey
 Thomas James Lynch
 John Michael McEnaney
 Christopher Arthur McNally, *cum laude*
 James Henry McNamara
 Frank John Maiorano
 Joseph Anthony Moresi, *cum laude*
 Eugene Philip Nebiolo
 Robert Joseph O'Brien, *cum laude**

Robert Vincent O'Brien
 Robert William O'Brien
 Richard Thomas O'Neil
 Raymond William Rodden, *cum laude*
 Lewis Alpha St. Cyr, *summa cum laude**
 Salvatore Dominic Salerni
 Albert Eugene Saulnier, Jr.
 Felix Anthony Scavatto
 Bernard Charles Smith
 Robert Matthew Smith
 Robert Eugene Stanton, *cum laude*
 Dennis Bernard Sullivan, Jr.
 William Francis Tierney
 Peter Anthony Troy
 Donald Joseph Vasseur
 Donald Charles Walsh, *cum laude*
 Richard Joseph West

the degree of *Bachelor of Science in Business Administration* upon

William John Bernache, *cum laude*
 Joseph James Briganti
 Edward Stuart Briskey
 Robert Joseph Canavan, *cum laude*
 Jeremiah Arthur Cassidy
 Augustus Francis Constant, Jr.
 Omer Albert Contois, *cum laude*
 John Winston Corbett
 John Joseph Daly
 Edward Joseph DePeter, *cum laude*
 Edward Stewart Donahue
 William Stephen Donovan, *cum laude*
 John Francis Dudley, *cum laude*
 Bernard Emerick Duprat
 William Francis Ford
 Edward Francis Hayes
 Albert Edward Joseph, *cum laude*
 Roderick Alexander Kell, Jr.
 Paul Emile Lapointe
 Gilbert Bruno Leclerc, *cum laude*
 Joseph Harold Lemay
 Joseph Francis Liss
 Marshall Keith Lovelette, *cum laude*

John Clarence Lynch
 John Gerald McKenzie
 Francis Xavier McLaughlin
 Robert Blondin Michaud
 Edward Joseph Muldoon
 James Joseph Mulvenna
 Bernard Thomas Murray, *magna cum laude*
 Paul James Murray
 Bernard Loyal O'Connor
 Robert Francis O'Connor, *cum laude*
 John William O'Donnell, Jr.
 Daniel Michael Reardon
 John Joseph Reid
 Salvatore Anthony Romano
 Raymond Francis Sheehan
 Thomas Edward Sheehan, Jr., *magna cum laude**
 Donald James Stack
 Rodric Louis Villemaire
 Roland Edward Walsh
 Bennie Joseph Waskiewicz, Jr., *cum laude*

*Elected to Delta Epsilon Sigma, National Catholic Honor Society.

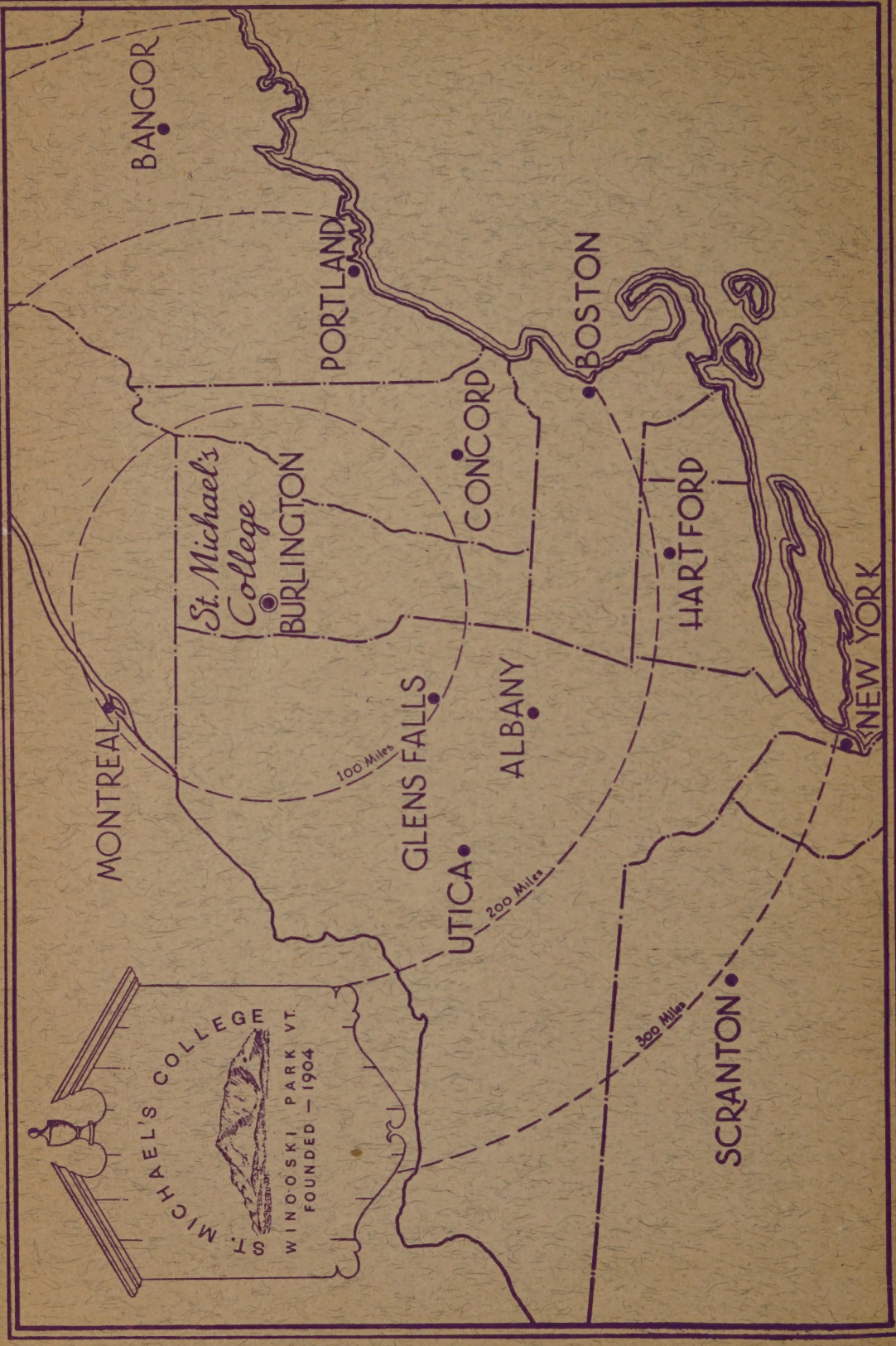


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NEEDS OF THE COLLEGE

CHAPEL	\$500,000
ADMINISTRATION BUILDING	400,000
STUDENT DORMITORY	400,000
GYMNASIUM AND FIELD HOUSE	500,000
STUDENT LOAN FUND	10,000
ENDOWMENTS FOR PROFESSORSHIPS, ea. ...	50,000
SCHOLARSHIP FOUNDATION	100,000



BANGOR

PORTLAND

BOSTON

CONCORD

HARTFORD

NEW YORK

ALBANY

GLENS FALLS

UTICA

SCRANTON

100 Miles

200 Miles

300 Miles

St. Michael's College

BURLINGTON

ST. MICHAEL'S COLLEGE

WINDOOSKI PARK VT.
FOUNDED - 1904